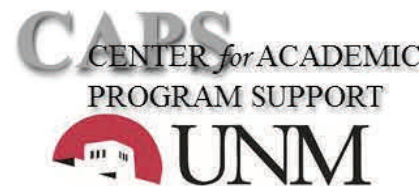
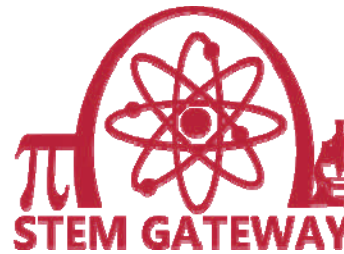


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University of New Mexico

8th Annual
Success in the Classroom:
Sharing Practices that
Work

Wednesday, February 20, 2013
9 a.m. to 4:30 p.m.
Student Union Building

Hosted by the Office of Support for Effective Teaching

Fiesta

Session Chairs: Evan Ashworth, CAPS, and Maria Lane, Geography

	Speaker	Title
9:00-9:30	Evan Ashworth, Center for Academic Program Support	From Learning to Write to Writing to Learn
9:35-10:05	Marissa Greenberg, English & English Literature	Reading, Writing and E-Research, Or How to Go Old School in the 21st Century
10:10-10:40	Maria Lane, Geography	Writing for Deep learning: Creating Assignments that Make Students Explore, Think, and Change

Santa Ana

Session Chairs: Margo Collier, Education Specialties, and Deana Richter, Teacher & Educational Development

	Speaker	Title
	Jason Bengston, Health Sciences Library & Informatics	Exploring Digital, Asynchronous Modes of Instruction
	Betsy VanLeit, Occupational Therapy; Deborah Cohen, Nutrition; Melanie A. Dodd, Pharmacy	Interprofessional Education - The Power of Shared Learning & Collaboration
	Sarita Cargas, Honors College	Liking Monsanto: Using Controversy to Teach Critical Thinking

Poster Presentations**Acoma A & B**

Chris Baca, Brian Ferguson, Athletics, **University 101: An Opportunity for Successful Transition into College**

Alicia Chávez, Robin Minthorn, Educational Leadership and Organizational Learning; Gary Weissmann, Earth & Planetary Sciences; Katya Crawford, Landscape Architecture, **Cultural Influences on Our Teaching and Student Learning**

Mary Cianflone, STEM Gateway (CEOP), **Building a Classroom Community in the STEM Fields with Peer Learning Facilitators**

J. Eldredge, D. Richter, R. Orlando, P. McGuire, T. McCarty, S. Mitchell, A. Morrison, D. Rao, School of Medicine, **A New Rubric for Assessing Students' Developmental Progression in a Problem-Based Learning Curriculum**

Terri Flowerday, Veronica Lee, IFCE – Educational Psychology, **Choice as a Motivator for Undergraduate College Students: Perceptions and Beliefs**

Tracy Hart, Organizational Learning and Instructional Technology, **Integrating Problem-Based Learning and Other Types of Active Learning into the Online Environment**

K. Joseph Ho, Sushilla Knottenbelt, Chemistry and Chemical Biology, **Active Learning in General Chemistry: The Mechanics of a Gateway Course Redesign**

Christopher Holden, Honors College, **Local Games Lab ABQ: Mobile Game Prototyping to Develop Student-Centered Learning Opportunities**

Motomi Kajitani, Linguistics, **Language Fair: Collaborative Learning in a Lower Division Linguistics Course**

Konstantin Konstantinov, Internal Medicine, **Cross-Discipline Teaching Of Physical Signs - The Example of a Handshake for Medical Student**

Matthew Makofske, Center for Academic Program Support, **The Role of a Classroom's Culture in Learning**

Derek Martinez, Karen Sorensen-Unruh, Debby Casson, Precious Andrew, Audrey Padilla, Heidi Sharp, Mathematics & Statistics, **An Inverted Approach to College Algebra**

Jay Parkes, Sarah Abercrombie, IFCE-Educational Psychology; Teresita McCarty, School of Medicine, **Can Peers Give Effective Written Feedback on Patient Notes?**

Laurie Price, Mathematics & Statistics, **Cooperative Learning in the Dane Smith Studio Classroom**

Rebecca M. Sánchez, Teacher Education, Margo Collier, Liz Keefe, Educational Specialties; Linney Wix, Art Education, **Collaborative Teaching for Whole Learning**

Jeff Saul, Douglas Fields, James Thomas, Dinesh Loomba, and Katherine DeBlasio, Physics & Astronomy, **Reforming Physics 160: The Good, The Bad, and The Ugly from a Work in Progress**

Audriana Stark, STEM Gateway (CEOP); Angela Hung, Biology, **STEM Student Interest Groups: Connecting Learning in Gateway Courses with STEM Majors**

Vanessa Svihla, Teacher Education; Elizabeth Yakes, IFCE; Tim Castillo, Architecture; Isaac Valdez, Interdisciplinary Film & Digital Media; Natalie Dominguez, IFCE; Andrea Cantarero, IFCE, **Interactive Learning Assessment**

Kersti Tyson, Teacher Education, **Listening Matters: How Listening to Students More and Talking Less Can Improve Students Learning Opportunities**

Kramer Woodard, Architecture & Planning, **Architecture Invention and Fabrication**

Mark Worthy, Student Affairs, **Intercultural Approaches for Adult Education**

Shaorong Yang, Clarissa Sorensen-Unruh, Chemistry & Chemical Biology, **Active Learning in General Chemistry: A Gateway Course Redesign Experience**

COFFEE BREAK – Acoma A & B

10:40-10:55	Leslie Donovan, Honors College	Using Video Formats to Enhance Oral Presentation Skills	Beth Kaimowitz, Lorena Garcia, Center for Academic Program Support	“Why Don’t My Students Get This?”: Insights from Peer Tutors on Improving Critical Thinking in the Classroom
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11:30-12:00	Toni Black, Communications & Journalism, Valencia County	Something Magical Happens in Speech Class...	Monica Kowal, English & English Literature	Engaging Students through High Quality Service-Learning
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12:10-1:15 LUNCHEON - Lobo A & B

Welcome and Introduction of Keynote Speaker: Dr. Gregory Heileman, Associate Provost
Keynote Address, “Shifting the Classroom from Teacher Centered to Learner Centered: It’s Easier than You May Think!”
Dr. Sandra McGuire, Assistant Vice Chancellor for Learning, Teaching & Retention, Louisiana State University

1:15- 2:15 Poster Session, Acoma A & B—see poster titles on the right

Fiesta

Session Chair: Chris Holden, Honors

2:15-2:45	Sushilla Knottenbelt, Chemistry & Chemical Biology	Teaching General Chemistry in a Learning Studio Classroom: Switching The Focus from Teacher to Learner
2:50-3:20	Amy Lindstrom, Linguistics	Calibrating Collaboration: Making Large Group Projects Work
3:25-3:55	Rhian Jones, M.W. Nyman, Earth & Planetary Sciences	Incorporating Modern Analytical Methods into an Undergraduate Petrology Class
4:00-4:30	Mohammad Hossain, Civil Engineering	Effectiveness of Peer-to-Peer Teaching and Learning in Undergraduate Engineering Class

Santa Ana

Session Chairs: Steve Alley, Psychology, and Leslie Donovan, Honors

Andrew K. Sandoval-Strausz, History	The iClicker2 and What It Can Do for You: Sixteen-character Texting in the UNM Classroom
Doris Fields, Health, Exercise, & Sports Science	Reaching Students By Any Means Necessary
Stephen Alley, Psychology	It’s All About the Relationship (Maybe)
Atsuko Sakai, Anne Taylor, Architecture & Planning	The Reflective Practitioner - Learning from Children