

2021-2022

Center for Teaching & Learning

Annual Report

The 2021-22 academic year was a productive one for the Center for Teaching and Learning, as we continued to support student learning from both sides of the classroom: through direct support to students (undergraduate and graduate) and through programs to support instructors' teaching. We continued to offer face-to-face and remote tutoring, seeing a total of 4,510 undergraduates and 647 graduate student users. We also supported instructors in 1442 online courses and conducted 84 online course reviews. In Spring 2022, CTL helped host a two-day teaching conference that drew over 280 instructors. During this year CTL rebranded itself as one comprehensive center and created a more user-friendly website. We moved Teaching Support and Digital Learning under one Director and hired two Assistant Directors of Teaching Support.

Aeron Haynie, Executive Director of CTL

Student Learning Assistance & Graduate Support

Student Learning Assistance

FALL 2021

- Unique Students: 2,743
- Visits: 14,419
- Contact Hours: 9,443.4
- Target Population Reached (%): 17.9%

SPRING 2022

- Unique Students: 1,767
- Visits: 12,810
- Contact Hours: 8,650.6
- Target Population Reached (%): 13.4%

TOTALS (doesn't include summer numbers)

- Unique Students: 4,510
- Visits: 27,229
- Contact Hours: 18,094

Graduate Support

FALL 2021

- Unique Students: 402
- Visits: 900
- Contact Hours: 1,277
- Target Population Reached (%): 7%

SPRING 2022

- Unique Students: 295
- Visits: 753
- Contact Hours: 1,172.7
- Target Population Reached (%): 4.7%

TOTALS (doesn't include summer numbers)

- Unique Students: 697
- Visits: 1,653
- Contact Hours: 2,449.7

Student Learning Assistance Impacts

Retention

As of Fall 2021, we found significantly higher percentage of students still registered 4 years into their programs when they attended Student Learning Assistance at CTL ($p < 0.001$).

Graduation

At 6 years, students were significantly more likely to have graduated if they had used one of our services at some point in those 6 years ($p < 0.001$).

Those in the 2015 cohort were **3.6 times more likely to have graduated** in Spring 2021 than their peers who had not used our services.

Including data from Spring 2022, students who used our services were **3.7 times more likely to graduate** than their peers who had not used our services.

GPA

At **4 years**, students who used our services were between **0.59 and 0.68 points higher**.

At **6 years**, students who used our services had GPAs that were between **0.44 and 0.51 points higher than peers** who had not used our services.

Digital Learning

Online Courses/Classes

- Total Online Classes Supported: 1,442
- AOP Classes Supported: 403 (27.9% of total online offerings)
- OSYNC Courses Supported: 67
- Total New/Redesign Courses: 122

Reviews

- New/Redesign Courses Opting for Internal Review: 40 (32.8% of total New/Redesign Courses)
- AOP Reviews: 40
- OCAC Reviews paused to dedicate more resources to support for Canvas Implementation: 0
- Baseline Reviews: 4

Totals

- Online Classes Supported: 1,442
- Reviews: 84
- Enrollment in courses with Golden Paw Certification: 5,917
- Enrollment in Gen Ed reviewed courses: 248 (out of 405)
- Percentage of Gen Ed courses receiving some quality review: 61.2%

Teaching Support

ADOBE Awards

CTL Adobe Awards: 21

CTL Adobe Fellowship Awardees:

Carmen Nocentelli

Caleb Richardson

Mary Rice

Meggan Gould

Ryan Swanson

Margaret Alba

CTL Fellowship Awardees:

Saurabh Ahluwalia

Gabino Noriega

Marissa Greenberg

Belinda Wallace

Matthew Simpson

Gary Weissman

Ashley Martin Cuellar

Cari Hushman

Cathy (Huaqing) Qi

CTL Teaching Excellence Awards

2022 – 2024 Presidential Teaching Fellow

Laura Haniford

Outstanding Teachers of the Year

Ilia Rodriquez Nazario

Meggan Gould

New Teachers of the Year

Jingjing Wang

Llewelynn “Welly” Fletcher

Lecturers of the Year

Peng Yu

Summer Hayek

Online Teacher of the Year

Marina Popova

Branch Campus Tenure-Track Teacher of the Year

Jerry Godbout

Susan Deese-Robers Outstanding Teaching Assistants of the Year

Korina Apodaca Cordova

Austin Bell

Jessie Bonafede

Sean Fullerton

Keisuke Kimu

CTL Workshop & Events

Student Learning Assistance and Graduate Support

Student Learning Assistance:

Learning Strategies Workshops

FALL 2021: 254

SPRING 2022: 252

Graduate Support Group Instruction:

Workshops

FALL 2021: 14

SPRING 2022: 14

SUMMER 2022: 3

Support Groups

FALL 2021: 3

SPRING 2022: 3

SUMMER 2022: 1

Writing Camps

FALL 2021: 7

SPRING 2022: 7

SUMMER 2022: 2

Digital Learning

Evidence-Based Practices for Teaching Online: 5 sessions; 75 participants

Workshops Offered: 28

Open Labs Attendance: 65 visits over 69 sessions

Additional Canvas-specific Offerings

- Monthly Canvas Chats: November 2021 to May 2022
- Weekly Bridge to Canvas Courses February 2022 to present
- 5+ Canvas tool workshops per week through the Canvas Services Training Portal

Teaching Support

GetSet/Reset: 9 sessions

Workshops Offered: 8

General Education Essential Skills Workshop (Digital and Information Literacy): 20 registrants

Spring Teaching and Learning Conference:

- Keynote, three invited special guests, and six sessions offered over two days
- Keynote: Dr. Laura Rendón, Professor Emerita at University of Texas San Antonio
- Special invited guests:
 - Dr. Shanté Paradigm Smalls, St. John's University
 - Riva Lehrer, The School of Art Institute of Chicago and Northwestern University School of Medicine
 - Dr. Dolores Delgado Bernal, California State University, Los Angeles
- Registration
 - Day 1: 282
 - Day 2: 267

Books, Periodicals and Research

Book Releases:

Haynie, A. & Spong, S. (2022). Teaching Matters: A Guide for Graduate Students. West Virginia University Press.

Articles Published:

Gomez, D. R., Swann, W., Willms Wohlwend, M., & Spong, S. (2022). Adapting under pressure: A case study in scaling faculty development for emergency remote teaching. Journal of Computing in Higher Education.

<https://rdcu.be/cQ30H>

Research:

IRB Approved Studies:

- "Student Experience of Culturally Responsive Teaching Online"
- "Introductory Literature Courses, Instructor Values, and Public Purpose"

Our People

Center for Teaching and Learning:

Aeron Haynie, Executive Director

Elizabeth Kerl, DATA Manager

Texanna Martin, Senior Business Manager

Student Learning Assistance:

Kyle J. Castro, Supplemental Instruction and Learning Strategies Student Success Supervisor

Katie Denton, Writing and Languages Student Success Supervisor

Camille Guajardo, Supervisor for Administrative Support

Kellen Paine, STEM Student Success Supervisor

Stephanie Sánchez, Director of SLA

Teaching Support:

Léa Briere, Instructor for OILS 583 – Graduate Teaching

Abdelbaset Haridy, Instructor for OILS 583 – Graduate Teaching

Jennifer Pollard, Assistant Director

Stephanie Spong, Director

Magdalena Vázquez Dathe, Assistant Director

Graduate Support:

Jairo Marshal, Student Success Supervisor

Digital Learning:

Marie Browder, Instructional Designer

Raquel Gallegos, Administrative Assistant 3

Beth Giebus-Chavez, Instructional Designer

Megan Hauser, Instructional Designer

Amanda Holderread Heggen, Instructional Designer

Nick Humphries, Instructional Designer

Rene Koehler, Instructional Designer

Natalie Kubasek, Instructional Designer

Mitch Marty, Instructional Designer

Cree Myers, Instructional Designer

Jet Saengngoen, Instructional Designer

Carol Silverman, Multimedia Development Specialist

Stephanie Spong, Director

Bill Swann, Instructional Designer

Mary Willms Wohlwend, Instructional Media Project Manager

Rob Wolf, Instructional Media Project Manager

Student Learning Assistance Student Staff, 2021-22:

Adler Jaffe, Ilan	Gillikin, Alexandra	Patel, Prina
Al Khazraji, Mustafa	Gonzalez, Mariposa	Patel, Sahil
Alter, Dara	Gunn, Jared	Pavagada Nagananda, Anjan
Alvarado, Marina	Johnson, Margaret Nell	Plake, Zerrick
Anaya, Raquel	Jones, Frances	Plese, Cameron
Anderson, Geneva	Kao, Steven	Rodriguez, Guillermo
Angel, Andrew	Kreth, Joshua	Rojas, Bryan
Apodaca, Ashley	Lee, Danica	Rowe, Cassie
Archuleta, Autumn	Lente, Matthew Jacob	Rudden, Melissa
Arnett, Angelo	Leray, Van	Saengngoen, Jet
Basnet, Dipesh	Logan, Kara Frankie	Sances, J. Mitchell
Berenger-Russel, Daniel	Long, Joshua	Shah, Tasawar Abbas
Bhatt, Shreyanshu	Lopez, Brandon Jason	Shukla, Shaswat
Botello Tirado, Jannet	Maestas, Michelle	Shukla, Shaswhat
Castle, Emily	Martinez, Lucia	Sierra, Citlalic
Coates, Alana	Milcevski, Sophia Elli	Simp, Miranda
Cochran, Jessica	Morosin, Kioshi	Smith, Ryan
Cordova, Dominic	Moya, Jacob	Strohl, George
Covarrubias-Powell, Alyssa	Naher, Samsun	Stronsnider, Kristin Marie
Dai, Lili	Narayanan, Vineet	Sutton, Jaimason
Dawa, Tenzin	Nayak, Raju	Swanberg, Robert
Dubbelman, Martinus	Nguyen, Cong	Swindle, Adrienne
Dunn, Kelly	Nguyen, Danh Huu	Tafoya, Augustin Gus
Dvorak, Anjali	O'Brien, Brigid	Tang, Lien
Esparza Perez, Brenda	Odom, Dawn	Torres, Xavier
Fain, Elizabeth	Okochi, Takeo	Vielma, Maria
Ferreira, Suyana	Orndorff, Tristen	Villela, Joely
Fielder, Cody	Overton, Kathryn	Yadav, Pratyush Kumar
Garver, Hannah	Paez Beltran, Luis	
Ghosh, Moumita	Pareja, Cecilia	