



CENTER FOR TEACHING & LEARNING

2022-2023 Annual Report

The 2022-23 academic year was a productive one for the Center for Teaching and Learning. We continued to offer face-to-face and remote student tutoring and learning strategies, serving a total of 4,036 undergraduates and 862 graduate students for a total of 21,776 visits. CTL's instructional designers supported 1626 online courses, 119 online course reviews, and 104 instructors completed the *Evidence-Based Practices for Teaching Online* course.

In Spring 2023, CTL hosted a teaching conference focused on the theme, "How Graduate Students Teach: Pedagogies, Learning, and Leading" that was attended by 176 presenters and participants. Twelve graduate students completed all of the requirements for the Graduate Teaching Academy certificate.

CTL also collaborated with Academic Affairs on two multi-institutional grants, a Howard Hughes Medical Institute Inclusive Excellence award and a Sloan Foundation award to support expanding Student Experience Project opportunities for graduate students. Two members of the CTL staff, Bill Swann and Lauren Perry-Rummel, published scholarly articles.

Aeron Haynie, Executive Director of CTL

Student Learning Assistance

Fall 2022	
Unique students*	2,134
Visits	9,042
Contact Hours	10,114
Percentage of Target Population Reached	13.6%

Spring 2023	
Unique students*	1,839
Visits	10,814
Contact Hours	8,690
Percentage of Target Population Reached	12.8%

Summer 2023	
Unique students*	63
Visits	142
Contact Hours	190
Percentage of Target Population Reached	1.4%

Totals	
Visits	19,998
Contact Hours	18,995

Graduate Support

Fall 2022	
Unique students*	437
Visits	801
Contact Hours	1,287
Percentage of Target Population Reached	9%

Spring 2023	
Unique students*	346
Visits	1,274
Contact Hours	8,690
Percentage of Target Population Reached	7.9%

Summer 2023	
Unique students*	79
Visits	208
Contact Hours	1,172
Percentage of Target Population Reached	4.8%

Totals	
Visits	1,778
Contact Hours	3,734

* “Unique students” refers to the number of distinct individuals who used services regardless of how often they visited.

Student Learning Assistance Impacts

Retention

As of Fall 2022, we found significantly higher percentage of students still registered 4 years into their programs when they attended Student Learning Assistance at CTL.*

Graduation

At 6 years, students were significantly more likely to have graduated if they had used one of our services at some point in those 6 years.* Those in the 2016 cohort were 3.7 times more likely to have graduated in Spring 2022 than their peers who had not used our services.

Including data from Spring 2023, students who used our services were 1.9 times more likely to graduate than their peers who had not used our services.

GPA

At 4 years, students who used our services were between 0.59 and 0.68 points higher.

At 6 years, students who used our services had GPAs that were between 0.44 and 0.51 points higher than peers who had not used our services.

Digital Learning

Online Courses/Classes

Online Classes Supported	
Fall 2022	700
Spring 2023	682
Summer 2023	244

Accelerated Online Program Classes Supported	
Fall 2022	232
Spring 2023	256
Summer 2023	83

Online Synchronous Classes Supported	
Fall 2022	28
Spring 2023	27

Total New/Redesigned Courses	
Fall 2022	45
Spring 2023	44
Summer 2023	6

Reviews

New/Redesigned Courses Opting for Internal Review	
Fall 2022	14
Spring 2023	7
Summer 2023	2

Accelerated Online Program Reviews	
Fall 2022	38
Spring 2023	32
Summer 2023	4

Golden Paw Certifications	
Fall 2022	Cancelled
Spring 2023	12

Baseline Reviews	
Fall 2022	19

Totals	
Online Classes Supported	1,626
Reviews	119

Center for Teaching and Learning
TEACHING EXCELLENCE AWARDS



**2023-2025 Presidential
Teaching Fellow**

Maria Lane

Outstanding Teacher of the Year

Megan Jacobs



New Teacher of the Year

Miriam Gay-Antaki



Lecturer of the Year

Cherry Singhal

Karen Odell



**Susan Deese-Roberts
Outstanding Teaching
Assistants of the Year**



Daniel Kowalczyk

Fátima Dutra

Jorge Hernández

Klara Hedling

Zachary Ramsey



Online Teacher of the Year

Tiffany Bourelle

**Branch Campus Tenure-Track
Teacher of the Year**

Dr. Aretha Matt



Teaching Allocation Grant Awardees

Audra Bellmore & Julianne Newmark

An Interdisciplinary Course at the Kiowa Ranch/Home of D. H. and Frieda Lawrence: Towards Institutionalization of Site-Based Pedagogy through a Cross-Listed Upper-Division Course

Megan Jacobs & Kineo Memmer

Eco-Art: Using Art to Reconcile with the Climate Crisis

Rachel Reynolds

Adopting Open Educational Resources (OER) for Core Writing Program

Victoria Shiver

Teaching Social and Emotional Learning and Culturally Relevant Pedagogy through Physical Education

Tiffany Bouelle

Focusing on Anti-Racist Pedagogies in Writing Programs and Assignment/Curriculum Design

Kevin Schroeder

Incorporating Interprofessional Education into Athletic Training Education

**2 Course Design Institute Events
offered in spring of 2023**

**January 10 — 18 Attendees
May 18 — 20 Attendees**

EXTERNAL FUNDED PROJECTS

Howard Hughes Medical Institute (HMMI)

Learning Community Cluster with 13 university partners with a focus on STEM Equity Education

Sloan Student Experience Project (SEP) GTA Fellows Program

Multi-institution collaborative project. Current Partners: CU Denver, Association of Public Land-Grant Universities, Equity Accelerator

CTL Workshops & Events

Student Learning Assistance and Graduate Support

Learning Strategies	Workshops	Attendance
Fall 2022	14	191
Spring 2023	23	247
Summer 2023	4	24

Graduate Support	Workshops	Attendance
Fall 2022	14	185
Spring 2023	12	243
Summer 2023	4	24

Support Groups	Groups	Attendance
Fall 2022	11	33
Spring 2023	14	40
Summer 2023	7	18

Writing Camps	Camps	Attendance
Fall 2022	7	83
Spring 2023	7	95
Summer 2023	3	31

JumpStart Orientation	Attendance
Fall 2022	118
Spring 2023	45

Digital Learning



Evidence-Based Practices for Teaching Online

5 sessions

104 participants



Workshops Offered

25



Open Labs Attendance

97 visits over **66** sessions



Additional Canvas-Specific Offerings

Bridge to Canvas **(8)**



Teaching Support

GetSet/Reset

9 sessions
70 overall participants

Workshops Offered

including General Education Essential Skills Workshop

29 sessions
288 total participants

Spring Teaching and Learning Conference

9 virtual morning sessions

9 in-person afternoon sessions

Initial Registration: **183**

Overall Attendance: **176**

Welcoming Remarks



Dr. Jesse Aleman

Professor of English and a Presidential Teaching Fellow at the University of New Mexico

Students Completing the Graduate Teaching Academy Certificate in FY 22-23



Eleanor "Ellie" Kane
Frank Aviles
Elizabeth Fain
Tonny Nyonga
Jade McLaughlin
Benjamin Gerstner
Alyssa Eble
Bryana Olmeda
Cory Henn
Daniel Mason
Cassidy Tawse-Garcia
Naomi Nattress



Luncheon Keynote Speakers



Dr. Aeron Haynie

Executive Director of the Center for Teaching and Learning and Associate Professor of English, University of New Mexico

Dr. Stephanie D. Spong

Associate director with the Center for Digital Learning, University of New Mexico



Books, Periodicals, and Research

Articles Published

Perry-Rummel, Lauren E.

“Teaching Animal Texts: American Environmental Literature’s Ability to Connect Students to Animals and Wildlife through Observation”

in *Ecopedagogies: Practical Approaches to Experimental Learning*, edited by Ellen Bayer and Judson Byrd Finley, Routledge, 2023, pp. 170-180.

Swann, William.

“Developing Just-in-Time Video Resources to Support Online and Remote Teaching.”

International Journal of Designs for Learning
14, no. 1 (March 7, 2023): 1-10. <https://doi.org/10.14434/ijdl.v14i1.34538>.

Our People

Center for Teaching & Learning

Aeron Haynie, Executive Director

Elizabeth Kerl, Data Manager

Jansen Smith, Data Analyst

Texanna Martin, Senior Business Manager

Student Learning Assistance

Kyle J. Castro, Supplemental Instruction and Learning Strategies
Student Success Supervisor

Katie Denton, Writing and Languages Student Success Supervisor

Camille Guajardo, Supervisor for Administrative Support

Kellen Paine, STEM Student Success Supervisor

Stephanie Sánchez, Director of SLA

Teaching Support

Léa Briere, Instructor for OILS 583 – Graduate Teaching

Abdelbaset Haridy, Instructor for OILS 583 – Graduate Teaching

Jennifer Pollard, Assistant Director

Stephanie Spong, Director

Magdalena Vázquez Dathe, Assistant Director

Graduate Support

Jairo Marshall, Student Success Supervisor

Digital Learning

Marie Browder, Instructional Designer

Raquel Gallegos, Administrative Assistant 3

Beth Giebus-Chavez, Instructional Designer

Megan Hauser, Instructional Designer

Amanda Holderread Heggen, Instructional Designer

Nick Humphries, Instructional Designer

Rene Koehler, Instructional Designer

Natalie Kubasek, Instructional Designer

Mitch Marty, Instructional Designer

Cree Myers, Instructional Designer

Lauren E. Perry-Rummel, Instructional Designer

Jet Saengngoen, Instructional Designer

Carol Silverman, Multimedia Development Specialist

Stephanie Spong, Director

Bill Swann, Instructional Designer

Mary Willms Wohlwend, Instructional Media
Project Manager

Rob Wolf, Instructional Media Project Manager

Student Learning Assistance Staff, 2022-23

Acosta, Jaylen
Alavi, Seyedbehan
Allison, Grace
Alter, Dara
Alvarado, Marina
Alvarez, Bethany
Anderson, Geneva
Apodaca, Ashley
Apostol, Makylah
Armijo, Marie
Arnett, Angelo
Ashour, Amal
Baca, Isabela
Basham, Jenna
Bess, Michael
Bhakta, Sanjna
Bhatt, Shreyanshu
Botello Tirado, Jannet
Burke, Natalie
Butler, Leonard
Campos Hernandez,
Alejandra
Castro, Abigail
Coates, Alana
Cochran, Jessica
Dvorak, Anjali
Evans, Collin
Feng, Daniel
Finch, Tyrone
Garver, Hannah
Ghosh, Moumita
Gilbert, Katrina
Gillikin, Alexandra
Golduzian, Azadeh
Gonzales, Mariposa

Hamilton, Elizabeth
Hao, Hanyu
Heaviland, Lehman
Hernandez, Yulene
Hites, Lacey
Hodge, Faith
Jackson, Vanessa
Jones, Frances
Kaur, Nanaki
Kaur, Roshun
Kingham, Daniel
Kreth, Joshua
Lee, Orion
Leray, Van
Lewis, Jemima
Long, Joshua
Martinez, Aaron
McWilliams, Caden
Moezzi, Cameron
Morosin, Kioshi
Muneri, Tino
Nadeem, Anam
Narayanan, Vineet
Nayak, Raju
Nguyen, Danh
Nichols, Maxwell
Nielsen, Abigail
Okochi, Takeo
Orndorff, Tristen
Ortega-Lujan, Carlos
Pacheco, Rosalinda
Padilla, Elijah
Pareja, Cecilia
Patel, Prina

Pavagada Nagananda,
Anjan
Pereira, Christian
Plake, Tilene
Pohlmann, Liam
Quinto Ramos, Cecilia
Reboul, Noah
Rindestig, Alice
Rodriguez Castillo, Lina
Romero, Jared
Rose, Dilyn
Rudden, Melissa
Sabol, David
Saldivar, Dulce
Sanchez, Barny
Shah, Tasawar
Shirley, Jake
Snider, Mattie
Sorto, Henry
Strohl, George
Sutton, Jaimasan
Thomas, Lindsey
Torres Fasanando, Enzo
Torres, Luke
Tovery, Dylan
Tran, Aaron
Valderrama Hincapie,
Carolina
Vigil, Rose
Villazon, Alfredo
Von Raven, Billy
Yadav, Pratyush Kumar
Zielinski, Sean
Zuments, Erin