2021-2022
Center for Teaching & Learning
Annual Report

The 2021-22 academic year was a productive one for the Center for Teaching and Learning, as we continued to support student learning from both sides of the classroom: through direct support to students (undergraduate and graduate) and through programs to support instructors’ teaching. We continued to offer face-to-face and remote tutoring, seeing a total of 4,510 undergraduates and 647 graduate student users. We also supported instructors in 1442 online courses and conducted 84 online course reviews. In Spring 2022, CTL helped host a two-day teaching conference that drew over 280 instructors. During this year CTL rebranded itself as one comprehensive center and created a more user-friendly website. We moved Teaching Support and Digital Learning under one Director and hired two Assistant Directors of Teaching Support.

Aeron Haynie, Executive Director of CTL
# Student Learning Assistance & Graduate Support

## Student Learning Assistance

**FALL 2021**
- Unique Students: 2,743
- Visits: 14,419
- Contact Hours: 9,443.4
- Target Population Reached (%): 17.9%

**SPRING 2022**
- Unique Students: 1,767
- Visits: 12,810
- Contact Hours: 8,650.6
- Target Population Reached (%): 13.4%

**TOTALS (doesn’t include summer numbers)**
- Unique Students: 4,510
- Visits: 27,229
- Contact Hours: 18,094

## Graduate Support

**FALL 2021**
- Unique Students: 402
- Visits: 900
- Contact Hours: 1,277
- Target Population Reached (%): 7%

**SPRING 2022**
- Unique Students: 295
- Visits: 753
- Contact Hours: 1,172.7
- Target Population Reached (%): 4.7%

**TOTALS (doesn’t’ include summer numbers)**
- Unique Students: 697
- Visits: 1,653
- Contact Hours: 2,449.7
Student Learning Assistance Impacts

Retention
As of Fall 2021, we found significantly higher percentage of students still registered 4 years into their programs when they attended Student Learning Assistance at CTL (p<0.001).

Graduation
At 6 years, students were significantly more likely to have graduated if they had used one of our services at some point in those 6 years (p<0.001).

Those in the 2015 cohort were **3.6 times more likely to have graduated** in Spring 2021 than their peers who had not used our services.

Including data from Spring 2022, students who used our services were **3.7 times more likely to graduate** than their peers who had not used our services.

GPA
At 4 years, students who used our services were between **0.59 and 0.68 points higher**.

At 6 years, students who used our services had GPAs that were between **0.44 and 0.51 points higher than peers** who had not used our services.
Digital Learning

Online Courses/Classes

- Total Online Classes Supported: 1,442
- AOP Classes Supported: 403 (27.9% of total online offerings)
- OSYNC Courses Supported: 67
- Total New/Redesign Courses: 122

Reviews

- New/Redesign Courses Opting for Internal Review: 40 (32.8% of total New/Redesign Courses)
- AOP Reviews: 40
- OCAC Reviews paused to dedicate more resources to support for Canvas Implementation: 0
- Baseline Reviews: 4

Totals

- Online Classes Supported: 1,442
- Reviews: 84
- Enrollment in courses with Golden Paw Certification: 5,917
- Enrollment in Gen Ed reviewed courses: 248 (out of 405)
- Percentage of Gen Ed courses receiving some quality review: 61.2%
Teaching Support

ADOBE Awards

CTL Adobe Awards: 21

CTL Adobe Fellowship Awardees:
- Carmen Nocentelli
- Caleb Richardson
- Mary Rice
- Meggan Gould
- Ryan Swanson
- Margaret Alba

CTL Fellowship Awardees:
- Saurabh Ahluwalia
- Gabino Noriega
- Marissa Greenberg
- Belinda Wallace
- Matthew Simpson
- Gary Weissman
- Ashley Martin Cuellar
- Cari Hushman
- Cathy (Huaqing) Qi
CTL Teaching Excellence Awards

2022 – 2024 Presidential Teaching Fellow
Laura Haniford

Outstanding Teachers of the Year
Ilia Rodríquez Nazario
Meggan Gould

New Teachers of the Year
Jingjing Wang
Llewellyn "Welly" Fletcher

Lecturers of the Year
Peng Yu
Summer Hayek

Online Teacher of the Year
Marina Popova

Branch Campus Tenure-Track Teacher of the Year
Jerry Godbout

Susan Deese-Robers Outstanding Teaching Assistants of the Year
Korina Apodaca Cordova
Austin Bell
Jessie Bonafede
Sean Fullerton
Keisuke Kimu
<table>
<thead>
<tr>
<th>Student Learning Assistance:</th>
<th>Graduate Support Group Instruction:</th>
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<tbody>
<tr>
<td><strong>Learning Strategies Workshops</strong></td>
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<td>FALL 2021: 254</td>
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<td><strong>Support Groups</strong></td>
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Digital Learning

Evidence-Based Practices for Teaching Online: 5 sessions; 75 participants

Workshops Offered: 28

Open Labs Attendance: 65 visits over 69 sessions

Additional Canvas-specific Offerings
- Monthly Canvas Chats: November 2021 to May 2022
- Weekly Bridge to Canvas Courses February 2022 to present
- 5+ Canvas tool workshops per week through the Canvas Services Training Portal
Teaching Support

GetSet/Reset: 9 sessions

Workshops Offered: 8

General Education Essential Skills Workshop (Digital and Information Literacy): 20 registrants

Spring Teaching and Learning Conference:

- Keynote, three invited special guests, and six sessions offered over two days
- Keynote: Dr. Laura Rendón, Professor Emerita at University of Texas San Antonio
- Special invited guests:
  - Dr. Shanté Paradigm Smalls, St. John’s University
  - Riva Lehrer, The School of Art Institute of Chicago and Northwestern University School of Medicine
  - Dr. Dolores Delgado Bernal, California State University, Los Angeles
- Registration
  - Day 1: 282
  - Day 2: 267
Books, Periodicals and Research

Book Releases:

Articles Published:
[https://rdcu.be/cQ30H](https://rdcu.be/cQ30H)

Research:
IRB Approved Studies:
- “Student Experience of Culturally Responsive Teaching Online”
- “Introductory Literature Courses, Instructor Values, and Public Purpose”
Our People

Center for Teaching and Learning:
Aeron Haynie, Executive Director
Elizabeth Kerl, DATA Manager
Texanna Martin, Senior Business Manager

Student Learning Assistance:
Kyle J. Castro, Supplemental Instruction and Learning Strategies Student Success Supervisor
Katie Denton, Writing and Languages Student Success Supervisor
Camille Guajardo, Supervisor for Administrative Support
Kellen Paine, STEM Student Success Supervisor
Stephanie Sánchez, Director of SLA

Teaching Support:
Léa Briere, Instructor for OILS 583 – Graduate Teaching
Abdelbaset Haridy, Instructor for OILS 583 – Graduate Teaching
Jennifer Pollard, Assistant Director
Stephanie Spong, Director
Magdalena Vázquez Dathe, Assistant Director

Graduate Support:
Jairo Marshal, Student Success Supervisor

Digital Learning:
Marie Browder, Instructional Designer
Raquel Gallegos, Administrative Assistant 3
Beth Giebus-Chavez, Instructional Designer
Megan Hauser, Instructional Designer
Amanda Holderread Heggen, Instructional Designer
Nick Humphries, Instructional Designer
Rene Koehler, Instructional Designer
Natalie Kubasek, Instructional Designer
Mitch Marty, Instructional Designer
Cree Myers, Instructional Designer
Jet Saengngoen, Instructional Designer
Carol Silverman, Multimedia Development Specialist
Stephanie Spong, Director
Bill Swann, Instructional Designer
Mary Willms Wohlwend, Instructional Media Project Manager
Rob Wolf, Instructional Media Project Manager
### Student Learning Assistance Student Staff, 2021-22:

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<thead>
<tr>
<th>Name</th>
<th>First Name</th>
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