**2022-2023**

**Center for Teaching & Learning**

**Annual Report**

The 2022-23 academic year was a productive one for the Center for Teaching and Learning. We continued to offer face-to-face and remote student tutoring and learning strategies, serving a total of 4,036 undergraduates and 862 graduate students for a total of 21,776 visits. CTL’s instructional designers supported 1626 online courses, 119 online course reviews and 104 instructors completed the Evidence-Based Practices for Teaching Online course. In Spring 2023, CTL hosted a teaching conference focused on the theme, “How Graduate Students Teach: Pedagogies, Learning, and Leading” that was attended by 176 presenters and participants. Twelve graduate students completed all of the requirements for the Graduate Teaching Academy certificate. CTL also collaborated with Academic Affairs on two multi-institutional grants, a Howard Hughes Medical Institute Inclusive Excellence award and a Sloan Foundation award to support expanding Student Experience Project opportunities for graduate students. Two members of the CTL staff, Bill Swann and Lauren Perry-Rummel, published scholarly articles.

Aeron Haynie, Executive Director of CTL

**Student Learning Assistance & Graduate Support**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Learning Assistance** | |  |  | **Graduate Support** | |
|  |  |  |  |  |  |
| **FALL 2022** | |  |  | **FALL 2022** | |
| • | Unique Students\*: 2,134 |  |  | • | Unique Students\*: 437 |
| • | Visits: 9042 |  |  | • | Visits: 801 |
| • | Contact Hours: 10114.3 |  |  | • | Contact Hours: 1,287 |
| • | Target Population Reached (%): 13.6% |  |  | • | Target Population Reached (%): 9% |
|  |  |  |  |  |  |
| **SPRING 2023** | |  |  | **SPRING 2023** | |
| • | Unique Students\*: 1,839 |  |  | • | Unique Students\*: 346 |
| • | Visits: 10,814 |  |  | • | Visits: 769 |
| • | Contact Hours: 8,690.01 |  |  | • | Contact Hours: 1,274.7 |
| • | Target Population Reached (%): 12.8% |  |  | • | Target Population Reached (%): 7.9% |
|  |  |  |  |  |  |
| **SUMMER 2023** | |  |  | **SUMMER 2023** | |
| • | Unique Students\*: 63 |  |  | • | Unique Students\*: 79 |
| • | Visits: 142 |  |  | • | Visits: 208 |
| • | Contact Hours: 190.64 |  |  | • | Contact Hours: 1,172.7 |
| • | Target Population Reached (%): 1.4% |  |  | • | Target Population Reached (%): 4.8% |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TOTALS** | |  |  | **TOTALS** | |
| • | Visits: 19,998 |  |  | • | Visits: 1,778 |
| • | Contact Hours: 18,995.95 |  |  | • | Contact Hours: 3,734.4 |

* “Unique students” refers to the number of distinct individuals who used services regardless of how often they visited.

**Student Learning Assistance Impacts**

**Retention**

As of Fall 2022, we found significantly higher percentage of students still registered 4 years into their programs when they attended Student Learning Assistance at CTL (p<0.001).

**Graduation**

At 6 years, students were significantly more likely to have graduated if they had used one of our services at some point in those 6 years (p<0.001).

Those in the 2016 cohort were **3.7 times more likely to have graduated** in Spring 2022 than their peers who had not used our services.

Including data from Spring 2023, students who used our services were **1.9 times more likely to graduate** than their peers who had not used our services.

**GPA**

At **4 years**, students who used our services were between **0.59 and 0.68 points higher**.

At **6 years**, students who used our services had GPAs that were between **0.44 and 0.51 points higher than peers** who had not used our services.

**Digital Learning**

**Online Courses/Classes**

* Total Online Classes Supported:

**Fall’22 – 700, Spring’23 – 682, Summer’23 – 244**

* Accelerated Online Program Classes Supported:

**Fall’22 – 232, Spring’23 – 256, Summer’23 – 83**

* Online Synchronous Classes Supported: 67

**Fall’22 – 28, Spring’23 – 27**

* Total New/Redesign Courses:

**Fall’22 – 45, Spring’23 – 44, Summer’23 – 6,**

**Reviews**

• New/Redesign Courses Opting for Internal Review: **Fall’22 – 14, Spring’23 – 7, Summer’23 – 2**

• Accelerated Online Program Reviews: **Fall’22 – 38, Spring’23 – 32, Summer’23 - 4**

• Golden Paw certifications: **Fall’22 (cancelled), Spring 2023 – 12**

• Baseline Reviews: **Fall’22 – 19**

**Totals**

* Online Classes Supported: 1626
* Reviews: 119

**CTL Teaching Excellence Awards**

**2023 – 2025 Presidential Teaching Fellow**

Maria Lane

**Outstanding Teacher of the Year**

Megan Jacobs

**New Teacher of the Year**

Miriam Gay-Antaki

**Lecturer of the Year**

Cherry Singhal

Karen Odell

**Online Teacher of the Year**

Tiffany Bourelle

**Branch Campus Tenure-Track Teacher of the Year**

Dr. Aretha Matt

**Susan Deese-Roberts Outstanding Teaching Assistants of the Year**

Daniel Kowalczyk

Fátima Dutra

Jorge Hernández

Klara Hedling

Zachary Ramsey

**Teaching Allocation Grant Awardees**

* **Audra Bellmore & Julianne Newmark**

An Interdisciplinary Course at the Kiowa Ranch/Home of D.H. and Freida Lawrence: Towards Institutionalization of Site-Based Pedagogy through a Cross-Listed Upper-division Course

* **Megan Jacobs & Kineo Memmer**

Eco-Art: Using Art to Reconcile with the Climate Crisis

* **Rachel Reynolds**

Adopting Open Educational Resources (OER) for Core Writing Program

* **Victoria Shiver**

Teaching Social and Emotional Learning and Culturally Relevant Pedagogy through PhysicalEducation

* **Tiffany Bourelle**

Focusing on Anti-Racist Pedagogies in Writing Programs and Assignment/Curriculum Design

* **Kevin Schroeder**

Incorporating Interprofessional Education into Athletic Training Education

**Course Design Institutes for Spring’23:**

* Course Design institutes Event Offered -**2**
* January 10th Attendance - **18**
* May 18th Attendance - **20**

**External Funded Projects:**

* **Howard Hughes Medical Institute (HHMI)**

Learning Community Cluster with 13 university partners with a focus on   STEM Equity Education.

* **Sloan Student Experience Project (SEP) GTA Fellows Program.**

Multi-institution collaborative project. Current Partners: CU Denver, Association of Public Land-Grant Universities, Equity Accelerator

**CTL Workshop & Events**

**Student Learning Assistance and Graduate Support**

|  |  |  |
| --- | --- | --- |
| **Learning Strategies** |  | **Graduate Support** |
|  |  |  |
| FALL 2022: 14 Workshops; Attendance: 191 |  | FALL 2022: 14 workshops; Attendance: 185 |
|  |  |  |
| SPRING 2023: 23 workshops; Attendance: 247 |  | SPRING 2023: 12 workshops; Attendance: 243 |
|  |  |  |
| Summer 2023: 4 workshops; Attendance: 24 |  | SUMMER 2023: 4 workshops; Attendance: 24 |
|  |  |  |
|  |  | **Support Groups** |
|  |  |  |
|  |  | FALL 2022: 11; Attendance: 33 |
|  |  |  |
|  |  | SPRING 2023: 14; Attendance: 40 |
|  |  |  |
|  |  | SUMMER 2023: 7; Attendance: 18 |
|  |  |  |
|  |  | **Writing Camps** |
|  |  |  |
|  |  | FALL 2022: 7; Attendance: 83 |
|  |  |  |
|  |  | SPRING 2023: 7; Attendance: 95 |
|  |  |  |
|  |  | SUMMER 2023: 3; Attendance: 31 |
|  |  |  |
|  |  | **JumpStart Orientation** |
|  |  |  |
|  |  | Fall 2022 Attendance: 118 |
|  |  |  |
|  |  | Spring 2023 Attendance: 45 |

**Digital Learning**

**Evidence-Based Practices for Teaching Online**: 5 sessions; 104 participants

**Workshops Offered**: 25

**Open Labs Attendance**: 97 visits over 66 sessions

**Additional Canvas-specific Offerings:** Bridge to Canvas (8)

**Teaching Support**

**GetSet/Reset**: 9 sessions

**Overall Participants:** 70

**Workshops Offered including General Education Essential Skills Workshop**: 29

**Total number of Participants:** 288

**Spring Teaching and Learning Conference**:

**Session Offered:**

* Morning (Virtual): 9
* Afternoon (In-person): 9
* Initial Registration: 183
* Overall Attendance: 176

**Welcoming remarks (Virtual):**

* Dr. Jesse Aleman, Professor of English and a Presidential Teaching Fellow at the University of New Mexico

**Luncheon Keynote Speakers:**

* Dr. Aeron Haynie, Executive Director of the Center for Teaching and Learning and Associate Professor of English, University of New Mexico
* Dr. Stephanie D. Spong, associate director with the Center for Digital Learning, University of New Mexico

**Students Completing the Graduate Teaching Academy Certificate in FY 22-23**:

* Eleanor "Ellie" Kane
* Frank Aviles
* Elizabeth Fain
* Tonny Nyonga
* Jade McLaughlin
* Benjamin Gerstner
* Alyssa Eble
* Bryana Olmeda
* Cory Henn
* Daniel Mason
* Cassidy Tawse-Garcia
* Naomi Nattress

**Books, Periodicals and Research**

**Articles Published:**

Perry-Rummel, Lauren E. “Teaching Animal Texts: American Environmental Literature’s Ability to Connect Students to Animals and Wildlife through Observation” in *Ecopedagogies: Practical Approaches to Experimental Learning*, edited by Ellen Bayer and Judson Byrd Finley, Routledge, 2023, pp. 170-180.

Swann, William. “Developing Just-in-Time Video Resources to Support Online and Remote Teaching.” International Journal of Designs for Learning 14, no. 1 (March 7, 2023): 1–10. <https://doi.org/10.14434/ijdl.v14i1.34538>.

**Our People**

**Center for Teaching and Learning:**

Aeron Haynie, Executive Director

Elizabeth Kerl, Data Manager

Jansen Smith, Data Analyst

Texanna Martin, Senior Business Manager

**Student Learning Assistance:**

Kyle J. Castro, Supplemental Instruction and Learning Strategies Student Success Supervisor

Katie Denton, Writing and Languages Student Success Supervisor

Camille Guajardo, Supervisor for Administrative Support

Kellen Paine, STEM Student Success Supervisor

Stephanie Sánchez, Director of SLA

**Teaching Support:**

Léa Briere, Instructor for OILS 583 – Graduate Teaching

Abdelbaset Haridy, Instructor for OILS 583 – Graduate Teaching

Jennifer Pollard, Assistant Director

Stephanie Spong, Director

Magdalena Vázquez Dathe, Assistant Director

**Graduate Support:**

Jairo Marshall, Student Success Supervisor

**Digital Learning:**

Marie Browder, Instructional Designer

Raquel Gallegos, Administrative Assistant 3

Beth Giebus-Chavez, Instructional Designer

Megan Hauser, Instructional Designer

Amanda Holderread Heggen, Instructional Designer

Nick Humphries, Instructional Designer

Rene Koehler, Instructional Designer

Natalie Kubasek, Instructional Designer

Mitch Marty, Instructional Designer

Cree Myers, Instructional Designer

Lauren E. Perry-Rummel

Jet Saengngoen, Instructional Designer

Carol Silverman, Multimedia Development Specialist

Stephanie Spong, Director

Bill Swann, Instructional Designer

Mary Willms Wohlwend, Instructional Media Project Manager

Rob Wolf, Instructional Media Project Manager

**Student Learning Assistance Student Staff, 2022-23:**

|  |  |  |
| --- | --- | --- |
| Acosta, Jaylen | Hamilton, Elizabeth | Pavagada Nagananda, Anjan |
| Alavi, Seyedbehan | Hao, Hanyu | Pereira, Christian |
| Allison, Grace | Heaviland, Lehman | Plake, Tilene |
| Alter, Dara | Hernandez, Yulene | Pohlmann, Liam |
| Alvarado, Marina | Hites, Lacey | Quinto Ramos, Cecilia |
| Alvarez, Bethany | Hodge, Faith | Reboul, Noah |
| Anderson, Geneva | Jackson, Vanessa | Rindestig, Alice |
| Apodaca, Ashley | Jones, Frances | Rodriguez Castillo, Lina |
| Apostol, Makylah | Kaur, Nanaki | Romero, Jared |
| Armijo, Marie | Kaur, Roshun | Rose, Dilyn |
| Arnett, Angelo | Kinghorn, Daniel | Rudden, Melissa |
| Ashour, Amal | Kreth, Joshua | Sabol, David |
| Baca, Isabela | Lee, Orion | Saldivar, Dulce |
| Basham, Jenna | Leray, Van | Sanchez, Barny |
| Bess, Michael | Lewis, Jemima | Shah, Tasawar |
| Bhakta, Sanjna | Long, Joshua | Shirley, Jake |
| Bhatt, Shreyanshu | Martinez, Aaron | Snider, Mattie |
| Botello Tirado, Jannet | McWilliams, Caden | Sorto, Henry |
| Burke, Natalie | Moezzi, Cameron | Strohl, George |
| Butler, Leonard | Morosin, Kioshi | Sutton, Jaimasan |
| Campos Hernandez, Alejandra | Muneri, Tino | Thomas, Lindsey |
| Castro, Abigail | Nadeem, Anam | Torres Fasanando, Enzo |
| Coates, Alana | Narayanan, Vineet | Torres, Luke |
| Cochran, Jessica | Nayak, Raju | Tovery, Dylan |
| Dvorak, Anjali | Nguyen, Danh | Tran, Aaron |
| Evans, Collin | Nichols, Maxwell | Valderrama Hincapie, Carolina |
| Feng, Daniel | Nielsen, Abigail | Vigil, Rose |
| Finch, Tyrone | Okochi, Takeo | Villazon, Alfredo |
| Garver, Hannah | Orndorff, Tristen | Von Raven, Billy |
| Ghosh, Moumita | Ortega-Lujan, Carlos | Yadav, Pratyush Kumar |
| Gilbert, Katrina | Pacheco, Rosalinda | Zielinski, Sean |
| Gillikin, Alexandra | Padilla, Elijah | Zuments, Erin |
| Golduzian, Azadeh | Pareja, Cecilia |  |
| Gonzales, Mariposa | Patel, Prina |  |
|  |  |  |