**2023-2024**

**Center for Teaching & Learning**

**Annual Report**

The 2023-24 academic year was a productive one for staff and users of the Center for Teaching and Learning. We continued to offer face-to-face and remote student tutoring and learning strategies, serving a total of 3,479 undergraduates who generated 15,108 visits and 563 graduate students who generated 1,697 visits. CTL’s instructional designers supported 1505 online courses, 66 online course reviews and 39 instructors completed the Evidence-Based Practices for Teaching Online course. They also worked closely with the Online Course Advisory Council, the Teaching Enhancement Committee, and Academic Affairs to launch a complete revision of UNM’s quality standards for online courses, resulting in the newly launched Online Learning Excellence Framework. In Spring 2024, CTL hosted a teaching conference as part of the 2024 Community Engagement Week focused on the theme, “Community-Engaged Teaching and Learning” that was attended by 173 presenters and participants. Nine graduate students completed the requirements for the Graduate Teaching Academy certificate, and eight graduate students were SoTL Graduate Teaching Scholars. CTL continued collaborations with Academic Affairs on two multi-institutional grants, a Howard Hughes Medical Institute Inclusive Excellence award, and a Sloan Foundation award to support expanding Student Experience Project opportunities for graduate students. CTL staff members engaged in various professional teaching and learning organizations, resulting in two book chapter publications and participation in twelve national and international conferences.

Stephanie M. Sánchez, Interim Executive Director of CTL

**Student Learning Assistance & Graduate Support**

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| --- | --- | --- | --- | --- | --- |
| **Student Learning Assistance** | |  |  | **Graduate Support** | |
|  |  |  |  |  |  |
| **FALL 2023** | |  |  | **FALL 2023** | |
| • | Unique Students\*: 2,418 |  |  | • | Unique Students\*: 507 |
| • | Visits: 8,024 |  |  | • | Visits: 858 |
| • | Contact Hours: 11,996 |  |  | • | Contact Hours: 1,509 |
| • | Target Population Reached (%): 14.4% |  |  | • | Target Population Reached (%): 10.3% |
|  |  |  |  |  |  |
| **SPRING 2024** | |  |  | **SPRING 2024** | |
| • | Unique Students\*: 1,745 |  |  | • | Unique Students\*: 280 |
| • | Visits: 6,904 |  |  | • | Visits: 671 |
| • | Contact Hours: 10,072 |  |  | • | Contact Hours: 1,224.38 |
| • | Target Population Reached (%): 11.2% |  |  | • | Target Population Reached (%): 6% |
|  |  |  |  |  |  |
| **SUMMER 2024** | |  |  | **SUMMER 2024** | |
| • | Unique Students\*: 62 |  |  | • | Unique Students\*: 71 |
| • | Visits: 180 |  |  | • | Visits: 168 |
| • | Contact Hours: 310 |  |  | • | Contact Hours: 265.38 |
| • | Target Population Reached (%): 1.3% |  |  | • | Target Population Reached (%): 4% |

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| **TOTALS** | |  |  | **TOTALS** | |
| • | Visits: 15,108 |  |  | • | Visits: 1,697 |
| • | Contact Hours: 22,378 |  |  | • | Contact Hours: 2,999 |

* “Unique students” refers to the number of distinct individuals who used services regardless of how often they visited.

**Student Learning Assistance Impacts**

**Retention**

As of Fall 2023, we found significantly higher percentage of students still registered 4 years into their programs when they attended Student Learning Assistance at CTL (p-value is 6.97e-19, which is highly significant, p < 0.001).

**Graduation**

At 6 years, students were significantly more likely to have graduated if they had used one of our services at some point in those 6 years, the p-value is **< 2.2e-16**, which is much smaller than 0.001, indicating that the difference in graduation rates between students who attended CTL and those who did not attend CTL is statistically significant.

At 4 years, students were significantly more likely to have graduated (37.1%) if they had used one of our services at some point in those 4 years in comparison with the students who did not attend CTL (30.2%) with a P value of 0.0002722, which is less than 0.001.

Those in the 2018 cohort were **3.7 times more likely to have graduated** in Spring 2024 than their peers who had not used our services.

Those in the 2020 cohort were **1.7 times more likely to have graduated** in Spring 2024 than their peers who had not used our services.

**GPA**

At **4 years**, students who used our services were .**10 points higher than peers** who had not used our services.

Similarly, at **6 years**, students who used our services had GPAs that were .**10 points higher than peers** who had not used our services.

**Digital Learning**

**Online Courses/Classes**

• **Total Online Classes Supported:**

* FALL’23: 613 courses, 1,088 sections
* SPRING’24: 592 courses, 1,038 sections
* SUMMER’24: 248 courses, 355 sections

**• Accelerated Online Program Classes Supported:**

* FALL’23: 178 courses, 230 sections
* SPRING’24: 201 courses, 243 sections
* SUMMER’24: 77 courses, 80 sections

• **O + C (Online + Classroom) Classes Supported:**

* FALL’23: 26 courses, 67 sections,
* SPRING’24: 26 courses, 65 sections,

• **Total New/Redesign Courses**: 15

**Reviews**

• **New/Redesign course review:**

* FALL’23: 4
* SPRING’24: 8
* SUMMER’24: 3

**• Accelerated Online Program Reviews:**

* FALL’23: 14
* SPRING’24: 10
* SUMMER’24: 1

**• Golden Paw certifications:**

* FALL’23: 10
* SPRING’24: 12

**• O + C (Online + Classroom):**

* FALL’23: 4

**Totals**

• **Online Classes Supported:** 1,505 courses, 2,613 sections

• **Reviews:** 66

**CTL Teaching Excellence Awards 2023-2024**

**Presidential Teaching Fellow**

Leola Tsinnajinnie Paquin

Associate Professor

Native American Studies Department

**Outstanding Teacher of the Year**

Eli Wilson

Assistant Professor

Department of Sociology & Criminology

**Lecturer of the Year**

Irina Meier

Senior Lecturer III

Department of Languages, Cultures, and Literatures

**Affiliated Teacher of the Year**

Maria DeBlassie

Adjunct Humanities Faculty

Affiliated Teacher of the Year

**Online Teacher of the Year**

Cristina Reiser

Senior Lecturer III

Department of Economics

**Branch Campus Tenure-Track Teacher of the Year**

Tammi Duncan-Teller

Assistant Professor of Biology

Valencia Branch Campus

**Early Career Teacher of the Year**

Nahir I. Otaño Gracia

Assistant Professor

Department of English Language and Literature

**Susan Deese-Roberts Outstanding Teaching Assistants of the Year**

Kani Aniegboka

Graduate Teaching Assistant

Department of English Language and Literature

Kwabena Dabie

Graduate Teaching Assistant

Department of Chemistry

Arlin Diaz Torres

Graduate Teaching Assistant

Dept. of Individual, Family, & Community Education

Julie Peterman

Graduate Teaching Assistant

Department of English Language and Literature

Érick Pineda

Graduate Teaching Assistant

Department of Spanish & Portuguese

**Teaching Allocation Grant Awardees**

Stephanie Bunt

Architecture

Interdisciplinary Build- shop: Active learning sessions using structural modeling tools

Maria Lane

Geography

Community Engaged Learning for Environmental Justice

Laura de Lorenzo

Biochemistry

Enhancing the Undergraduate Research Experience for Biochemistry Majors

Anjali Mulchandani

Civil, Construction and Environmental Engineering

Innovating the early undergraduate Civil Engineering design experience

Rosalia Pacheco

Teacher Education, Educational Leadership & Policy

COEHS/TEELP Elementary Education Reading Course Alignment

Mariana Sabino Salazar

Latin American Studies

Project Based Learning - Migration & Immigration in Latin America

Christoph Wagner

Music

Leveraging the Suzuki Method to boost the level of cello programs at UNM and throughout the state

**CTL**

**Workshop & Events**

**Student Learning Assistance and Graduate Support**

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| --- | --- | --- |
| **Learning Strategies** |  | **Graduate Support** |
|  |  |  |
| FALL 2023: 36 Workshops; Attendance: 909  Unique Students: 778 |  | FALL 2023: 14 workshops; Attendance: 237  Unique Students: 167; Hours: 231 |
|  |  |  |
| SPRING 2024: 15 workshops; Attendance: 93 |  | SPRING 2024: 19 workshops; Attendance: 160  Unique Students: 119; Hours: 143.58 |
| Unique Students: 85 |  |  |
|  |  | SUMMER 2024: 7 workshops; Attendance: 43  Unique Students: 31; Hours: 37.37 |
| **Student Conference 2024**  12 sessions, 1 keynote by Poet Tanaya Winder  121 students participated, representing UNM-Main, UNM Valencia, & San Juan College |  |  |
|  |  | **Support Groups** |
|  |  |  |
|  |  | FALL 2023: 7; Attendance: 29  Unique Students: 26; Hours: 19.46 |
|  |  |  |
|  |  | SPRING 2024: 9; Attendance: 25  Unique Students: 10; Hours: 17.63 |
|  |  | **Writing Camps** |
|  |  |  |
|  |  | FALL 2023: 16; Attendance: 74  Unique Students: 25; Hours: 397.16 |
|  |  |  |
|  |  | SPRING 2024: 16; Attendance: 112  Unique Students: 34; Hours: 668.41 |
|  |  |  |
|  |  | SUMMER 2024: 6; Attendance: 21  Unique Students: 12; Hours: 138.04 |
|  |  |  |
|  |  | **JumpStart Orientation** |
|  |  |  |
|  |  | Fall 2023 Attendance: 201 |
|  |  |  |
|  |  | Spring 2024 Attendance: 38 |

**Teaching Support and Digital Learning**

**Evidence-Based Practices for Teaching Online**:

* 5 sessions
* 39 participants

**Open Labs** **Attendance:**

* 32 visits
* 69 sessions

**GetSet/Reset**: 10 sessions

**Overall Participants:** 221

**Workshops Offered including General Education Essential Skills Workshop**:

* **Sessions: 32**
  + Fall23: 13
  + Spring24: 19
* **FALL’23 Participants: 91**

FALL’23 Percentage of Participants by UNM Role:

* + Graduate Student: 31%
  + Other: 26%
  + Lecturer: 16%
  + Associate Professor: 11%
  + Assistant Professor: 9%
  + Professor: 3%
  + Adjunct/Temp Parttime Faculty: 2%
  + Director/Dean: 1%
* **SPRING’24 Participants: 127**

SPRING’24 Percentage of Participants by UNM Role:

* + Graduate Student: 38%
  + Other: 25%
  + Lecturer: 11%
  + Assistant Professor: 9%
  + Adjunct/Temp Parttime Faculty: 7%
  + Associate Professor: 5%
  + Assoc Dean/Dean/Director: 3%
  + Professor: 2%

**Spring Teaching and Learning Conference**:

**Session Offered:**

* Number of sessions on the first day (In-person): 9
* Number of sessions on the second day (Virtual): 8
* Initial Registration: 173
* Overall Attendance: 173

**Welcome:**

* Aeron Haynie, Executive Director, Center for Teaching and Learning; Associate Professor of English.

**Remarks**:

* President Garnett S. Strokes.

**Keynote Address & Luncheon**

**Remarks:**

* Pamela Cheek, Associate Provost for Student Success, Professor of French; Tim Castillo, Director, Community Engagement Initiatives, Professor of Architecture.

**Keynote Speaker:**

* Irene Vásquez, Chair and Professor, Chicana and Chicano Studies and Director of the Southwest Hispanic Research Institute.

**Students Completing the Graduate Teaching Academy Certificate in FY 23-24**:

* Tonny Nyonga
* Alyssa Eble
* Bryana Olmeda
* Cory Henn
* Daniel Mason
* Cassidy Tawse-Garcia
* Naomi Nattress
* Tia Donaldson
* Lauren Norwood

**Graduate Teaching Scholars**

* Deanna Tenorio
* Dennis Baidoo
* Kwabena Dabie
* Maame Adofoah Yamoah
* Naadiyahtu Iddrisu
* Onyedikachi Okeke
* Patricia Sanchez
* Seyi Adekoya

**Consultations:**

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| --- | --- | --- | --- |
|  | Academic Year 2022 - 2023 | Academic Year 2023 - 2024 | Percentage Increase |
| Departmental Consultations | 15 | 24 | 60% |
| Individual Consultations | 27 | 55 | 104% |
| Mid-Semester Feedback | 4 | 14 | 250% |
| Peer Observation of Teaching | 7 | 11 | 57% |
| **Total** | 53 | 104 | 96% |

**Books, Periodicals and Research**

**Publications:**

*Dathe, M.V., Brassington, L.E., Rahman, R., Garver, H., Rice, M.F. (2024, June). Entangled Laborings in Online Teacher Education: Subaltern Negotiations. In: Rice, M.F., Cutri, R.M., Mena, J. (eds) Self-Studies of Teacher Education Practice Online. Self-Study of Teaching and Teacher Education Practices, vol 26. Springer, Cham.* [*https://doi.org/10.1007/978-3-031-58097-0\_7*](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.1007%2F978-3-031-58097-0_7&data=05%7C02%7Cmghosh%40unm.edu%7Cb5c51db766364056a5a408dcd82bfc8d%7C25aa9830e0f9482b897e1a3b3c855e5c%7C0%7C0%7C638622930630043811%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=8d3ouj0DdLlWho0SL%2Bvyp2OOVHG8TCUQcRYpg2RXX7g%3D&reserved=0)

Fournier, K., Haynie, A., Sánchez, S.M., & Spong, S. (2024). Holistic Support: The Strengths of a Comprehensive Teaching and Learning Center. *Higher Education Beyond Covid: New Teaching Paradigms and Promise.* Editors, Regan Gurung and Dwaine Plaza, Routledge.

**Conferences/Symposiums:**

Bourelle, T., Marty. M., & Bartolotta, J. (2024, April 26). *Students in the Driver's Seat of Course Design: Branching Scenarios in Online Writing Instruction*. Global Society of Online Literacy Educators 2023-2024 Webinar Series, virtual.

Castillo, F., Dathe, M.V. & Flores, N. (2023, August 17-20). *Convivencia and Carrilla: Using Non-Western Pedagogical Approaches to Contest Dominant Teaching Modalities and White Notions of Safe Spaces*. [Conference presentation]. Society for the Study of Social Problems (SSSP) Annual Conference. Philadelphia, PA.

Castillo F. & Dathe, M.V. (2024, April 11-14) *Are All Students Being Transformed? Moving Beyond Latinx-Centric Ethnic Studies and Preventing Spirit-Murdering in “Critical” Spaces*. [Conference presentation]. American Educational Research Association (AERA) Annual Conference. Philadelphia, PA.

Castro, K. & Nodine. M.(2024, February 29-March 1).*Promoting Academic Readiness Using Digital Strategies.* [Conference Presentation]. New Mexico Higher Education Assessment and Retention Conference, Albuquerque, NM.

Dathe, M.V. & Castillo F., (2024, January 25-28). *Are All Students Being Transformed? Eliminating Unintentional Exclusion and Spirit-Murdering in “Critical” Ethnic Studies*. [Conference presentation]. Sociologists for Women in Society, Winter Conference. Santa Ana Pueblo, New Mexico.

Dathe, M.V. (2024, April 11-14). *The Language to Labor: Latina Immigrant Women’s Narratives on English as a Second Language (ESL) Learning*. [Conference presentation]. American Educational Research Association (AERA) Annual Conference. Philadelphia, PA.

Giebus Chavez, B. (2023, October 21-25). *Toward a critical posthuman ethics in instructional design* [Virtual presentation]. International Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.

Haynie, A. & Spong, S. (2023, November 8 – 11).​ *Putting Students at the Center of Culturally Responsive Teaching* [Poster presentation], International Society for the Scholarship of Teaching and Learning Conference, Utrecht, Netherlands.

López N., Castillo F., Dathe, M.V., Bonilla, S., Drummond M., (2024, April 11-14). *Employing Intersectionality for Examining Student Experiences in Ethnic Studies High School Classes in the Southwest*. [Conference presentation].American Educational Research Association (AERA) Annual Conference. Philadelphia, PA.

Sánchez, S.M. (2024, April 24-27). *Digital Chicanx Studies: Designing Culturally Relevant Online Learning.* [Conference presentation]. National Association for Chicana and Chicano Studies Annual Conference, San Francisco, CA.

Sánchez, S.M. (2023, November 14-17). *How Chicanx Feminist Methodologies Ground Us in Politically Turbulent Times.* [Conference presentation]. POD Network Annual Conference, Pittsburgh, PA.

Sánchez, S.M., Guajardo, C., & Paine, K. (November 8-11). *Unlearning: The Politics of Social Justice in a Learning Center*. [Conference roundtable] College Reading and Learning Association Annual Conference, Baltimore, MD.

**Our People**

**Center for Teaching and Learning:**

Aeron Haynie, Executive Director

Texanna Martin, Senior Business Manager

Rob Wolf, Project Manager

**Data Team:**

Moumita Ghosh, Data Analyst

Lili Dai, Data Analyst

**Student Learning Assistance:**

Kyle J. Castro, Supplemental Instruction and Learning Strategies Student Success Supervisor

Katie Denton, Writing and Languages Student Success Supervisor

Morgan Lewton, Online Learning Assistance Student Success Supervisor

Frances Jones, Writing and Languages Student Success Supervisor

Camille Guajardo, Supervisor for Administrative Support

Kellen Paine, STEM Student Success Supervisor

Stephanie Sánchez, Sr. Program Manager

**Teaching Support:**

Abdelbaset Haridy, Senior Teaching Practice Fellow for the Graduate Teaching Academy

Jennifer Pollard, Training and Development Consultant

Magdalena Vázquez Dathe, Training and Development Consultant

Stephanie Spong, Sr. Operations Manager

**Graduate Support:**

Jairo Marshall, Student Success Supervisor

**Digital Learning:**

Beth Giebus-Chavez, Instructional Designer

Megan Hauser, Instructional Designer

Amanda Holderread Heggen, Instructional Designer

Nick Humphries, Instructional Designer

Rene Koehler, Instructional Designer

Natalie Kubasek, Instructional Designer

Mitch Marty, Instructional Designer

Cree Myers, Instructional Designer

Marisa Nodine, Instructional Designer

Lauren E. Perry-Rummel, Instructional Designer

Jet Saengngoen, Instructional Designer

Carol Silverman, Multimedia Development Specialist

Stephanie Spong, Sr. Operations Manager

Bill Swann, Instructional Designer

Mary Willms Wohlwend, Instructional Media Project Manager

|  |  |  |
| --- | --- | --- |
| **Fall 2023 - Spring 2024 Student Staff List** | | |
| Alasim, Halah | Grieve, Rebecca | Pereira, Christian |
| Allison, Grace | Guajardo, Samuel | Perez, Elena |
| Alvarez, Bethany | Guler, Gulay | Pinto Silva, Bruno |
| Anaya, Katelynn | Hamilton, Elizabeth | Plake, Tilene |
| Anderson, Geneva | Hao, Hanyu | Pohlmann, Liam |
| Apodaca, Jaanai | Heaviland, Lehman | Proicou, Alex |
| Apostol, Makylah | Hernandez, Yulene | Quinto Ramos, Cecilia |
| Armijo, Marie | Hicks, Aidan | Reboul, Noah |
| Arnett, Angelo | Hodge, Faith | Romero, Jared |
| Asai, Kanako | Hua, Bei | Romero, Zion |
| Ashour, Amaal | Hussain, Sajida | Rose, Dilyn |
| Basham, Jenna | Jackson, Elliot | Ruiz, Tristian |
| Basham, Laynie | Jackson, Vanessa | Sabol, David |
| Bhakta, Sanjna | Jamus, Modi | Sanchez, Dolores |
| Bokka, Keerthi Reddy | Jones, Frances | Santos, Megan |
| Botello Tirado, Jannet | Kankanala, Sruthi | Sarraf, Govind |
| Camacho, Steven | Kaur, Nanaki | Schmidt, Max |
| Campos Hernandez, Alejandra | Kaur, Roshun | Schuyler, Sebastian |
| Carter, Preston | Kiburz, Elizabeth | Secor, Elizabeth |
| Case, Wren | Kinghorn, Daniel | Shah, Tasawar Abbas |
| Castro, Abigail | Kinney, Sean | Shaner, Victoria |
| Castruita, Chayton | Konda Ntimbukila, Jasper | Shew, Ashley |
| Chavez, Sofia | Lee, Danica | Shirley, Jake |
| Christopher, Grant | Lewis, Jemima | Sloan, Ethan |
| Cochran, Jessica | Leyva-Xayavong, Lizyana | Smith, Georgiana |
| Cook, Micah | Manzoor, Ramsha | Snider, Mattie |
| Derizotis, Christos | Martinez, Aaron | Strohl, George |
| Diaz Torres, Arlin | Medina, Seth | Thorp, Sasha |
| Dvorak, Anjali | Menendez, Ariel | Toledo Aponte, Guillermo |
| Evans, Garrett | Moezzi, Sean | Torres Fasanando, Enzo |
| Evans, Jade | Mohammad, Noora | Torres, Luke |
| Falkowsky, Sabrina | Mohammadi, Mehdi | Torrez, Sienna |
| Feng, Daniel | Moreno, Andres | Tran, Aaron |
| Finch, Tyrone | Muneri, Tinodiwanashe | Usman, Ali |
| Fish, Erica | Nisoli, Victoria | Vigil, Rose |
| Fleming, Quinn | Okochi, Takeo | Villazon, Alfredo |
| Gallegos, Brandon | Omana-Zapata, Helena | Whitesell, Sophia |
| Garcia Reza, Eliud | Ortega-Lujan, Carlos | Woodcock, Charlie |
| Garcia, Ashley | Ota, Tomoki | Yannoni, Angelique |
| Garver, Hannah | Ottesen, Guinevere | Yazzie, Shannah |
| Ghosh, Moumita | Pacheco, Rosalinda | Ybarra, Andrew |
| Gillikin, Alexandra | Padilla, Elijah | Zheng, Candy |
| Gladden, Everett | Pareja, Cecilia | Zielinski, Sean |