



THE UNIVERSITY OF NEW MEXICO Framework for Teaching & Learning Success

The University of New Mexico is committed to creating a welcoming, innovative, and impactful learning environment. The Framework for Teaching and Learning Success, developed by the Faculty Senate Teaching Enhancement Committee, offers research-based guidance to enhance teaching, inspire growth, and support professional development. Grounded in evidence and aligned with UNM's mission and 2040 goals, it provides practical strategies to strengthen teaching and learning across the university.

This framework highlights seven interconnected principles that foster engagement and reflection. Represented as a Lobo constellation, the visual symbolizes how each principle contributes to a greater whole. Just as no single star defines a constellation, no one principle defines excellent teaching; together, they reflect the shared work of all Lobos in creating a thriving learning community.

CORE PRINCIPLES

ENGAGE IN ACTIVE & RELEVANT LEARNING

Engage in learning that includes local, national, and international perspectives, enriching understanding and encouraging deeper participation. Connecting education to students' real-life experiences and actively involving them in the learning process creates a more vibrant and meaningful environment for both students and teachers.

FOSTER OPEN COMMUNICATION & ASSESSMENT

Transparent communication and timely, thoughtful feedback clarify expectations, support learning, and provide opportunities for growth. A shared understanding between educators, learners, and administrators nurtures trust and academic success.

EMBRACE A CULTURE OF GROWTH

A growth mindset, which includes adaptability and resilience, benefits students, educators, and administrators by encouraging curiosity, problem-solving, and lifelong learning, while fostering an environment where challenges can become opportunities.

CULTIVATE COMMUNITY

A sense of community enhances motivation, engagement, and collaboration. Students, educators, and administrators contribute to a supportive and welcoming learning environment by fostering connections.

INTEGRATE RESEARCH-CENTERED & EXPERIENTIAL LEARNING

Integrating research-centered, community-engaged, inquiry-based, or experiential learning in coursework deepens understanding and cultivates skills that translate to real-world contexts. These practices help students develop critical thinking, creativity, and engagement with the world beyond the classroom.

SUPPORT THE POTENTIAL OF ALL LEARNERS

Understanding the rich and varied cultures of New Mexico helps students, faculty, and administrators advance UNM's mission to serve both local and global communities. Supporting the potential of all learners encourages us to value different experiences and perspectives, leading to deeper discussions and increased knowledge.

PRACTICE REFLECTION & CONTINUOUS IMPROVEMENT

Reflection supports learning and growth by helping individuals and institutions understand impact and adjust strategies. Ongoing self-reflection and making changes to support improvement enhance teaching, learning, and organizational excellence.

For more information,
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