



CENTER FOR
TEACHING & LEARNING

Teaching Enhancement
Committee (TEC)

TEACHING CONFERENCE = SPRING 2025 = — & —

Teaching Excellence Awards

Co-hosted with College of Arts & Sciences and Honors College

Teaching, Learning and Well-being at UNM

APRIL 9

Conference Day 1 (In-Person)
8:30 a.m.–3:30 p.m.
Student Union Building (SUB)

Teaching Excellence Awards
4:00–6:00 p.m.
SUB Ballroom C

APRIL 10

Conference Day 2
Virtual sessions (via Zoom)
9:30 a.m.–4:45 p.m.

Welcome, educators!

For the most up-to-date program, presenter and session details, visit ctl.unm.edu or scan the QR code.



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Graduate Studies

WEDNESDAY APRIL 9th

8:30 a.m. to 3:30 p.m. | Student Union Building Level 3

8:30 a.m.

Registration Check-In

Navajo Lounge • Student Union Building Level 3

9:00 -

Conference Opening & Welcoming Remarks

9:15 a.m.

Room: Lobo A/B • Student Union Building Level 3

Welcome & Introduction of President Garnett S. Stokes: Stephanie Sánchez, Interim Executive Director, Center for Teaching & Learning (CTL); Sr. Program Manager, Student Learning Assistance at CTL

Remarks: President Garnett S. Stokes

9:30 -

Concurrent Sessions

10:30 a.m.

Various rooms • Student Union Building Level 3

The Caring Classroom: Supporting Students and Ourselves Through Challenges

Room: Mirage/Thunderbird

Presenters: Eric Jackson, Lecturer II, Department of Psychology and Nicole Capehart, Lecturer, Anderson School of Management

Description: This panel will explore the intersection of care, community, and resilience in teaching. Panelists will share insights on navigating

student setbacks with empathy, fostering inclusive environments, and maintaining authenticity as educators. Attendees will gain practical tips for balancing professional expectations with compassionate teaching practices.

Centering Collective Well-being in Curricular Transformation

Room: Santa Ana A/B

Presenters: Native American Studies Team: Lloyd Lee, Professor and Chair; Wendy Greyeyes, Associate Professor; Maia Rodriguez, Assistant Professor; Myla Vicente Carpio, Associate Professor and Graduate Faculty Director; Kyle Harvey, Student and Graduate Services Coordinator; Leola Tsinnajinnie Paquin, Associate Professor, Presidential Teaching Fellow, 2024-2026

Description: Driven by faculty energies, rooted in the community, Native American Studies at UNM has grown exponentially in the last 20 years. Stemming from a minor degree, we have now developed into a nationally renowned full-fledged Arts and Sciences Department that offers bachelor's, accelerated online program, master's, and doctoral degree options. We have taken great measures to build a pedagogy of student well-being within each program. To sustain our efforts, we are now exploring deeper considerations for faculty success and wholistic well-being. We will share what has been fruitful in our transformation and what ideas for departmental self-care we have in the immediate future.

What Tools Do Chairs Need to Cultivate Well-being?

Room: Acoma A/B

Presenters: Pamela Cheek, Vice Provost for Student Success; Christopher J. Lyons, Assistant Vice Provost for Faculty Affairs; Melissa Binder, Chair and Associate Professor, Department of Economics; Eva Chi, Professor and Regents' Lecturer, Department of Chemical and Biological Engineering, Associate Dean for Faculty Affairs, School of Engineering

Description: This session is focused on the needs of chairs or aspiring chairs as individuals and as department leaders. Panelists will host an informal conversation with one another and the audience. The session will surface professional development opportunities for chairs, elevate resources and practices that are working well for current chairs, and introduce new approaches that may benefit chairs and departments.

**10:45 -
11:45 a.m.**

Concurrent Sessions

Various rooms • Student Union Building Level 3

Kitchen Tables: Building and Sustaining a Community of GTAs

Room: Mirage/Thunderbird

Presenters: Luis Sanchez Martinez, Health Exercise and Sport Sciences, College of Education & Human Sciences; Billy von Raven, Department of Art & Art History; Kenton Bueche, Department of Art & Art History; Jaime Branaman, Speech and Hearing Sciences; McMarchal Hartzenberg, Health Exercise and Sport Sciences, College of Education & Human Sciences

Description: This panel discussion explores strategies for building and sustaining a supportive community of Graduate Teaching Assistants (GTAs) across disciplines. Through relational pedagogies, experiential

learning, and reflective practices, participants will gain tools to enhance both student and instructor experiences. Key implications include fostering sustainable learning environments and strengthening interdisciplinary collaboration and community. Participants will engage in discussions and guided reflections on integrating community agreements, experiential activities, and metacognitive strategies into their teaching. Structured around interactive prompts, this session offers actionable takeaways for implementing relational, experiential, and reflective teaching methods that enhance GTA development and well-being.

Resources for Faculty Well-being

Room: Santa Ana A/B

Presenters: Aria Ponciroli, Licensed Clinical Social Worker, CEAP, Director, Employee Assistance Program at Counseling, Assistance & Referral Services (CARS); Julia Fulghum, Director, ADVANCE at UNM; JoEllen Ransom, CO-OP®, Ombuds

Description: In this session, we will share information about stressors on faculty well-being at UNM. We will identify resources available for supporting well-being, as well as when and how to access those resources effectively. We will provide approaches for developing greater comfort for faculty with using and recommending these resources well. This session will include conversation among presenters and participants.

Fostering Student & Instructor Growth & Well-being: Journeys in Implementing Evidence-Based Teaching Practices from the Student Experience Project (SEP)

Room: Acoma A/B

Presenters: Patrick Denne, Visiting Lecturer, Department of Mathematics & Statistics; Corinne Myers, Associate Professor, Department of Earth & Planetary Sciences; Francesca Cavallo, Associate Professor, Associate Chair, Department of Electrical and Computer Engineering; Kimran E. Buckholz, Principal Lecturer, Department of Biology (moderator)

Description: Drawing on their own experiences as instructors, our team will share SEP-related transformative evidence-based practices that can be used in classrooms and departments to support instructor and student growth and well-being.

12:00 -
1:00 p.m.

Keynote Lunch

Lobo A/B

Student Union Building Level 3

Welcome & Introduction of Keynote speaker:

Jennifer Pollard, Center for Teaching & Learning

Keynote Speaker: Leola Tsinnajinnie Paquin, Associate Professor, Native American Studies, Presidential Teaching Fellow (2024-2026)

Topic: Faculty Well-being as Pedagogy: Building a Sustainable Community of Practice



SCAN THE QR CODE TO
JOIN VIRTUALLY



1:15 -
2:15 p.m.

Concurrent Sessions

Various rooms • Student Union Building Level 3

Contextualizing the AMOW Study Abroad Program: Honoring Place, Language, and Ability Through Stories of Belonging

Room: Mirage/Thunderbird

Presenters: Faculty collaborators: Mia Sosa-Provencio, Associate Professor, Teacher Education Educational Leadership and Policy, College of Education & Human Sciences; Veronica Moore, Principal Lecturer III, Department of Special Education, College of Education & Human Sciences; Rosalia Pacheco, Literacy Lecturer III, Department of Teacher Education, Educational Leadership & Policy, College of Education & Human Sciences; Monica Asencio Pimentel, Research Scientist 3, UNM Cradle to Career Policy Institute; and student collaborators: Sara Morales; Nolan Dominguez; Maleah Diaz; Ashante Adam; Brissa Garcia; Bertilla Jijo

Description: Alongside faculty and students from the Abriendo Mundos/ Opening Worlds (AMOW) Study Abroad Program in Spain commencing during summer 2025, we will engage a student-centered, embodied and arts-integrated classroom activity through a Chicana Feminist theoretical framework to explore our own and each other's intergenerational narratives connecting us to language, identity, place, and belonging in New Mexico and far beyond. We will explore and weave these as the foundation for understanding how to transform and enrich classroom curriculum and the implications that these may have in collaboration with our Spain partners.

Wellness Movements: From Community Connections to Practices in the Academy

Room: Santa Ana A/B

Presenters: Anthony Fleg, Associate Professor, Family and Community Medicine, UNM HSC Office of Diversity, Equity and Inclusion and College of Population Health; Shawn Secatero, Associate Professor, Educational Leadership, College of Education and Human Sciences; Leila Zazueta, Counselor/Social Worker, Sr., Student Health and Counseling (SHAC), Leola Tsinnajinnie Paquin, Associate Professor, Native American Studies, Presidential Teaching Fellow (2024-2026)

Description: This session will explore spaces across UNM and our intersecting communities that have helped build wellness on campus and beyond. What were and are the visions for these movements? What can we learn from these models in practice? In what ways can institutions more deeply prioritize well-being and create better understandings of how it is embodied?

Creating and Sustaining a Healthy Outlook on Curriculum Development and Pedagogical Change

Room: Acoma A/B

Presenters: Biology Department Team: Cristina D. Takacs-Vesbach, Professor and Chair; Kelly Howe, Principal Lecturer, Biology Undergraduate Society (BUGS) Advisor; Kimran E. Buckholz, Principal Lecturer

Description: We will tell the story of a department at a crossroads -

should we be true to the needs of our students and faculty or maintain the status quo? When faced with overwhelming evidence that our curriculum was not working for most students because of all that it required and lacked, we chose to explore the situation with curiosity. This gave us the courage to completely overhaul our program with the goal of improving student outcomes and more satisfaction for faculty?

2:30 -
3:30 p.m.

Concurrent Sessions

Various rooms • Student Union Building Level 3

Supporting Lecturers' Professional Development and Well-being

Room: Mirage/Thunderbird

Presenters: Nicholas Schwartz, Lecturer III, Medieval Studies, Department of English; Cherry Singhal, Senior Lecturer III, Anderson School of Management; Satya Witt, Principal Lecturer, Department of Biology; Colin Olson, Principal Lecturer III, Department of Sociology & Criminology (moderator)

Description: This session will feature a panel of lecturers from across the University, discussing key issues relevant to their roles. Topics will include, but are not limited to, the unique position of lecturers within their departments, strategies for building community among lecturers across departments and colleges, sharing experiences, and addressing challenges and opportunities related to lecturer holistic well-being.

Success, Well-being and Community Building Strategies in High Enrollment Courses

Room: Santa Ana A/B

Presenters: Diana Habel-Rodriguez, Senior Lecturer III, Department of Chemistry and Chemical Biology; Deborah-Luffey, Lecturer II, Nutrition and Dietetics, College of Education & Human Sciences; Sushilla Knottenbelt, Interim Associate Dean for Student Success, College of Arts and Sciences and Principal Lecturer III, Department of Chemistry & Chemical Biology (moderator)

Description: The session will explore strategies that support wellness for both students and instructors in large enrollment classes. We will discuss care in the classroom, the role of course structure, flexibility and setting compassionate boundaries, providing appropriate referrals.

Drafting Teaching and Learning Principles at UNM

Room: Lobo A/B

Presenters: Faculty Senate Teaching Enhancement Committee & Center for Teaching Learning

Description: Join the Faculty Senate Teaching Enhancement Committee and CTL for a hands-on co-creation session where we'll gather your feedback and ideas on a draft of teaching and learning principles for UNM.

4:00 -
6:00 p.m.

26th Annual Teaching Awards Ceremony

Ballroom C • Student Union Building Level 2

Hosted by the UNM Center for Teaching & Learning, Faculty Senate Teaching Enhancement Committee, College of Arts & Sciences, and the Honors College. Refreshments will be provided.

THURSDAY, APRIL 10th

9:30 a.m. to 4:45 p.m. | Virtual Sessions via Zoom

*Sessions marked with this icon will be recorded.***9:30 -
10:30 a.m.****Concurrent Sessions****Zoom • Scan QR code below to register/join session****Supporting Student and Faculty Well-being in Online (and Beyond) Courses**

Presenters: Mario Del Angel Guevara, Assistant Professor, Curanderismo Traditional Medicine Program, Department of Chicana & Chicano Studies; Tammy L. Thomas, Assistant Professor, Director of Undergraduate Programs; College of Population Health; Cristina Reiser, Undergraduate Director, Senior Lecturer III, Department of Economics (moderator)

Description: Join our interactive panel of experienced educators as they share insights and practical strategies for fostering the well-being of both students and faculty in the online classroom. Panelists come from various teaching contexts—large general education to smaller specialized courses. While they draw from their experience in online education, the session is designed for educators of all types—whether you teach in-person, online, or hybrid. Topics include building meaningful connections; creating authentic learning opportunities; balancing flexibility with accountability; ways to foster well-being, not just for students, but also for educators who face burnout, stress, and isolation, particularly in remote settings.

*SCAN TO JOIN
THIS SESSION***Promoting Student and Newcomer Well-being Through Collective Care and Mutual Learning: A Community-Engaged Social Change Course**

Presenters: Jessica Goodkind, Professor, Associate Chair, Department of Sociology & Criminology; Susana Echeverri Herrera, Doctoral Candidate, Department of Sociology & Criminology; Janet Ramirez, Project Coordinator & Community-Based Research Specialist, Refugee & Immigrant Well-being Project (and past student); Aida Revilla, Doctoral Student, Department of Sociology & Criminology

Description: This interactive panel will share processes of self and collective care from the Refugee & Immigrant Well-being Project (RIWP), which involves a 2-semester community-engaged course that brings together refugees and immigrants with university undergraduate and graduate students to engage in social justice efforts through mutual learning and advocacy to mobilize resources and change inequitable policies and practices. Panelists include the faculty course developer, graduate student co-instructors, and students who completed the course. The panel will begin with an explanation of the course and how it is structured and implemented, share panelists' experiences with and perspectives on self and collective care and mental health as integrated and experienced in the course, and end with audience questions/discussion.

*SCAN TO JOIN
THIS SESSION***Pedagogies of Well-being, Love, and Joy in the Ethnic Studies Classroom**

Presenters: Emily Castillo, Postdoctoral Fellow, Race and Reconciliation

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Initiative, Texas Christian University and Alumn of UNM Department of Sociology; Lacey Hites, Doctoral Candidate, Department of Sociology & Criminology; Magdalena Vázquez Dathe, Center for Teaching and Learning, Teaching Support



SCAN TO JOIN
THIS SESSION

Description: This panel will explore the pedagogical approaches employed by Ethnic Studies (ES) teachers that include expressions of joy, love, and well-being within the ES classroom. Drawing on recent research conducted in the U.S. Southwest, panelists will share teachers' instructional strategies that reflect the cultures, histories, and lived experiences of diverse communities, positioning teaching as an act of collective resistance, renewal, healing, and well-being. Through these practices, ES educators cultivate a form of 'Joy Capital' — creating relational spaces where students overcome fear, experience validation of their values and knowledge, and feel a deep sense of acceptance. In these environments, students' voices are centered and affirmed as integral to the learning process.

10:45 -
11:45 a.m.

Concurrent Sessions

Zoom • Scan QR code below to register/join session

Supporting, Valuing and Empowering Part-time Instructors & Affiliated Faculty

Presenters: Marina Popova, Term Instructor, Department of Mathematics & Statistics; Joe Garcia, Adjunct Professor, Chicana and Chicano Studies; Elisabeth Stone, Part-Time Instructor, Women, Gender & Sexuality Program; Stephanie Telles, Adjunct Faculty, Department of Accounting, Anderson School of Management; Breanna Griego-Schmitt, Academic Faculty, English Department, UNM Valencia) (moderator)



SCAN TO JOIN
THIS SESSION

Description: This panel discussion explores the experiences of part-time instructors/affiliated faculty, illuminating their contributions to the academy, including student well-being and the vitality of the teaching and learning environment. Further, the discussion will explore the joys and challenges of PTIs and consider ways in which a supportive environment for their sense of belonging and wholistic well-being can be fostered.



Student Well-being: How to be an Ally

Presenters: Heather Jaramillo, Director of Equal Opportunity, Compliance, Ethics & Equal Opportunity (CEEEO) & Jose Lechuga, Campus Assessment Response Education (CARE) Program Manager, Dean of Students Office



SCAN TO JOIN
THIS SESSION

Description: Heather Jaramillo, Director of Equal Opportunity, and Sam Lechuga, CARE Program Manager, will present simple and accessible ways for instructors to refer and support students who may be experiencing difficult circumstances, while still maintaining professional and healthy boundaries in the student-teacher relationship. Instructors can expect to walk away from this session knowing where to refer students when they are in need; learning how and when to report certain types of behavior or disclosures; and engaging in 1-2 scenario-based discussions to apply what's learned back into the academic environment.



Partners in Progress: Strengthening Student Learning Through Faculty-Student Collaboration

Presenters: Stephanie Sánchez, Senior Program Manager, Student Learning Assistance and Interim Executive Director, Center for Teaching

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and Learning; Carolyn Hushman, Associate Dean for Research and Distance Education, Associate Professor, Educational Psychology, College of Education & Human Sciences; Lorraine Manavi, Principal Lecturer II, Department of Linguistics; Deborah Luffey, Lecturer II, Nutrition and Dietetics, College of Education & Human Sciences; Shannah Yazzie, Senior in Psychology, Embedded Navajo Tutor; Maria Trujillo, Senior in Nutrition & Dietetics, Peer Learning Facilitator

Description: The purpose of this session is to explore and share examples of instructor-student collaborations in two different classroom settings: 1) a course designed for active learning and supported by a peer learning facilitator and 2) a language course supported with an embedded language tutor. Panelists will discuss the benefits of these collaborations for instructors, learners, and peer educators as well as lessons learned for incorporating peer-to-peer support. This session will highlight how such collaborations impact the acquisition of personal, academic, and professional competencies for both peer educators and learners, and how they improve learning environments and outcomes. knowing where to refer students when they are in need; learning how and when to report certain types of behavior or disclosures; and engaging in 1-2 scenario-based discussions to apply what's learned back into the academic environment.

12:00 -
1:00 p.m.

Virtual Lunch Break

(No Zoom session)

1:15 -
2:15 p.m.

Concurrent Sessions

Zoom • Scan QR code below to register/join session

Parenthood in Academia: What are the Pathways to Well-being and Thriving?

Presenters: Lisa Marchiondo, Associate Professor, Anderson School of Management; Lani Tsinnajinnie, Assistant Professor, School of Architecture + Planning; Shiv Desai, Associate Professor, Teacher Education, Educational Leadership & Policy (TEELP), College of Education & Human Sciences; Vincent Werito, Associate Professor, Department of Language, Literacy, and Socio-cultural Studies, College of Education & Human Sciences; Leola Tsinnajinnie Paquin, Associate Professor, Native American Studies, Presidential Teaching Fellow (2024-2026)



SCAN TO JOIN
THIS SESSION

Description: The academy can offer the blessing of professional consideration through flexible working hours yet also be a blanket of overwhelming pressure to meet rigid measures. What can UNM students, colleagues, and leaders learn from the parenting experiences of tenure-track faculty? Sharing the powerful intricacies of everyday life and structure can lead to a movement of true well-being for all. Faculty parenting knowledges widen the lens toward human empathy, creativity, diversity, respect, and a sense of Lobo family. Understanding and responding to the pathways that lead to holistic parent health allows for shared thriving in the classroom, excellence in research, and capacity for spirited service.

Authentic Classroom Experiences: Implementing a Praxis of Well-being

Presenters: Eva Chi, Professor and Regents' Lecturer, Department of Chemical and Biological Engineering, Associate Dean for Faculty Affairs, School of Engineering; Sarah Llanque-White, Clinician Educator, Associate



SCAN TO JOIN
THIS SESSION

Professor, College of Nursing; Aretha Matt, Associate Professor, Fine Arts, Humanities, and Social Sciences, UNM Gallup

Description: This panel presentation includes faculty from Nursing, Chemical and Biological Engineering, and English as they explore how authentic classroom experiences promote student well-being. This interdisciplinary panel will discuss strategies for fostering engagement, resilience, and connection through real-world learning, reflective practices, and inclusive pedagogy. Panelists will share insights on creating meaningful learning environments supporting academic success and personal growth. Attendees will gain practical approaches to integrating well-being into their teaching across disciplines.

Reflection, Data, Course Transformation Experiences: Learning Strategies' Implementation with Feedback

Presenters: Angelica Boyle, Lecturer II, Undergraduate Program Coordinator, Health Education, Department of Health, Exercise & Sports Sciences, College of Education & Human Sciences; Shinsuke Eguchi, Professor, Communication & Journalism; Arunachalam Muthaiyan, Associate Professor, Mathematics, Physical and Natural Sciences Division, UNM Gallup

Description: A panel of three participants from the “Educational Equity Mini-Fellowship” will share their most effective teaching strategies implemented in their courses. The session will cover the strategies to create an engaging and supportive learning community in the Biology for Health Sciences course, and the creation of authentic assessments and transparent design in an online Methods in Community Health Education course, and advancing equity-focused pedagogy, and developing a new interdisciplinary course on race, ethnicity, and gender, especially when the topic spans multiple departments. The information from this session can help promote a culture of care, compassion, and respect in any course.



SCAN TO JOIN
THIS SESSION

2:30 -
3:30 p.m.

Concurrent Sessions

Zoom • Scan QR code below to register/join session

Co-creating and Leading Supportive Collegial Communities for GTA Pedagogical Development

Presenters: Graduate Student Team: Oona Takano, Department of Biology; Galen Novello, Department of Mathematics & Statistics; Rachel Seddon, Department of Biology; Christian Lujan, Department of Mathematics & Statistics

Description: Participants will gain an understanding of the benefits of and what it takes to build a successful GTA peer learning community. Participants will be able to articulate benefits of specific teaching practices in a community of practice (CoP) and apply lessons learned from building GTA communities of practice. We will discuss how collecting formative student feedback helped adapt teaching practices, how debriefing student feedback/other teaching practices helped build peer community, features of GTA learning community that contributed to its success, non-teaching benefits of CoP, how GTA community of practice exists within community at large (e.g., department), and benefits GTA leaders gain from CoP.



SCAN TO JOIN
THIS SESSION

Healthy Teaching/Mentoring/Advising Teams & Pedagogical Learning Partnerships

Presenters: Armando Bustamante, Director of Enrollment Management and Student Success, UNM Valencia; Beth Elkin, Manager of Academic Advisement, College of Fine Arts; Kyle Harvey, Student and Graduate Services Coordinator, Native American Studies

Description: This panel discussion brings together experienced advisors from across UNM to explore advising as a multi-dimensional practice, the importance of cross-campus collaboration, and the ways in which well-being concerns shape their work with our students. Panelists will share insights on student needs, the relationships that best support their academic and holistic well-being, and strategies for fostering a strong advisor-student-faculty nexus. The discussion will also address the well-being of advisors themselves, including the challenges and opportunities they experience, and institutional supports that can enhance their practice.



SCAN TO JOIN
THIS SESSION

Drafting Teaching and Learning Principles at UNM

Presenters: Faculty Senate Teaching Enhancement Committee & Center for Teaching Learning

Description: Join the Faculty Senate Teaching Enhancement Committee and CTL for a hands-on co-creation session where we'll gather your feedback and ideas on a draft of teaching and learning principles for UNM.



SCAN TO JOIN
THIS SESSION

3:45 -
4:45 p.m.

TEA with Teaching Excellence Awardees: A Virtual Fireside Chat

Description: Join this session in which Teaching Excellence Awardees share highly impactful teaching practices that support their students' success and well-being as well as their own well-being and vitality as instructors. Additionally, they will share some insights about their journey to submitting an excellent portfolio for the Teaching Excellence Awards.

Panelists: Teaching Excellence Award (TEA) Winners:

- Marissa Greenberg, Associate Professor, Department of English Language and Literature, *Presidential Teaching Fellow*
- Megan Abrahamson, Part-Time Faculty, Honors College, *Affiliated Faculty of the Year*
- Laura de Lorenzo, Lecturer III, Biochemistry & Molecular Biology, School of Medicine, *Lecturer of the Year*
- Nicole Capehart, Lecturer I, Anderson School of Management, *Online Teacher of the Year*
- Andisheh Dadashi, Assistant Professor, Valencia Campus, *Branch Campus Tenure-Track Teacher of the Year*
- Natasha Howard, Assistant Professor, Geography and Environmental Studies, Assistant Professor, Africana Studies, *Early Career Teacher of the Year*
- Susan Deese-Roberts *Outstanding Teaching Assistants of the Year*;
 - Gwyneth Henke, Department of English Language and Literature
 - Sandra Marroquin-Evans, Department of Spanish & Portuguese
 - Alexander Pearl, Department of American Studies
 - billy von raven, Department of Art & Art History

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Teaching Excellence Awards

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Visit **ctl.unm.edu** to access the
most up-to-date program, presenter
and session details.