

Call for Educational Equity Mini-Fellowships

The Center for Teaching and Learning (CTL) in partnership with Academic Affairs and with generous funding from the Howard Hughes Medical Institute Inclusive Excellence program is inviting Faculty and Graduate Student Instructors to apply for our fall 2024 Educational Equity Mini-Fellowship.

Incentive

Successful completion of the Mini-Fellowship includes a stipend of \$500. Proposals will be submitted to CTL. Upon approval, faculty and GA instructors will be contacted to arrange details and deliverables.

Commitment

Instructors will be asked to:

- Attend at least two equity-focused workshops offered through CTL (Center for Teaching and Learning) and/or various UNM campus units.
- Utilize insights gained from the workshops to identify and plan an equity-focused teaching strategy, or enhance an existing one.
- Engage in a pre and post meeting with CTL to receive feedback.
- Implement the identified teaching strategy into your current course.
- Schedule a Mid-semester Student Feedback (MSF) or Peer Observation of Teaching (POT) session at teachingsupportctl@unm.edu to receive feedback on your implementation.
- Submit a final reflection on the Educational Equity Mini-Fellowship opportunity.
- The \$500 stipend will be disbursed upon completion of the process.

Purpose

This initiative seeks to involve UNM faculty and Graduate Student Instructors in professional development opportunities that focus upon evidence-based strategies for equity in higher education and facilitates an opportunity to implement strategies and receive rapid feedback on that implementation. Our goal is to support UNM faculty and programs in framing equity as central to their success as educators.

Deadline for Application

Open Application Period: Rolling applications will be accepted during the 2024-2025 academic year until all 20 mini fellowships have been awarded.

Learning

Application

1. Discover

Choose 2 equity-focused workshops to learn new strategies and interventions for your practice.

2. Identify

Identify an intervention that makes sense for your class and students. Plan when you'll incorporate the intervention into your class.

3. Uncover

Work with CTL to engage in either a Peer Observation of Teaching (POT) or a facilitated Mid-Semester Feedback (MSF) experience. Be sure that you offer your new strategy during the observation or you work with CTL to include questions about your intervention in the mid-semester feedback questions.

4. Debrief

CTL will provide a detailed report, notes, and a follow-up meeting after either POT or MSF. Together, you can discuss what worked well, what's supporting your students, and what additional resources can support your goals.

5. Reflect

Put all the pieces together in a short guided reflection to make clear what strategies you've adopted, insights gained, and plans for your next steps.